SCHOOLWIDE STUDENT LEARNING EXPECTATIONS: RELIGION

I. God, Church, and Doctrine

Students will demonstrate:

- knowledge of God as Creator, Redeemer, Sanctifier, and Protector
- an appreciation of faith as a gift given at Baptism
- the knowledge that faith is essential to the spiritual life
- an understanding of the tenets of the Catholic faith
- a basic knowledge of Church history
- knowledge and understanding of Church traditions

II. Scripture

Students will demonstrate:

- knowledge of the format of the Bible (e.g. Pentateuch, Prophetic books, Gospels, Letters…)
- knowledge of the people of the Bible (e.g. patriarchs, kings, prophets, apostles, disciples…)
- an understanding of the relevance of both the Hebrew and Christian Scriptures (Old Testament and New Testament)
- an understanding that Scripture is both the story and the history of God’s interaction with people from the beginning of human history
- an ability to read and utilize Scripture in their daily lives

III. Prayer, Worship, and Sacraments

Students will demonstrate:

- an understanding of the necessity of prayer
- familiarity with different prayer forms
- an appreciation for the Eucharistic Liturgy as the Church’s central form of worship and the Liturgy of Hours as a complement to the Liturgy of the Eucharist
- knowledge and understanding of the annual Church liturgical calendar and its cycles
- knowledge of the seven sacraments
- an integration of formal and informal prayer, worship, and sacraments in their every day lives
IV. Commandments, Morality, Christian Living, and Social Justice

Students will:

- know the Ten Commandments, the Two Great Commandments, the Theological virtues, Beatitudes, Gifts of the Spirit and the Works of Mercy and be able to articulate the value of them in living the Christian life
- demonstrate an understanding of the differences among moral, immoral, and amoral choices
- develop an ongoing personal relationship with God
- demonstrate a knowledge of Gospel values, emphasizing patience, tolerance, empathy and compassion in their dealings with themselves and others
- develop a personal plan for Christian living and strive to apply it to daily life
- incorporate service to others as part of their Christian lives
- manifest respect for the dignity of life
- articulate the meaning of social justice
- understand the meaning of stewardship, and develop the skills necessary to become faithful stewards of family, church, community, and the earth
ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God: God is the Creator of the universe.

I R M
___ ___ ___ Know that God is our loving Creator.
___ ___ ___ Recognize that God made the earth, plants, animals, and people.
___ ___ ___ Understand that God cares for us.
___ ___ ___ Care for and enjoy God’s creation.
___ ___ ___ Are thankful for all that God has made.

Church: The Church is God’s family, the Body of Christ.

I R M
___ ___ ___ Recognize that Church is God’s family.
___ ___ ___ Realize that each of us becomes a member of the church through Baptism.
___ ___ ___ Appreciate that members of the church care for each other.

Doctrine: Doctrines are the truths of the Church.

I R M
___ ___ ___ Know that Jesus is God’s Son
___ ___ ___ Are thankful for the Trinity: God the Father, God the Son, and God the Holy Spirit.
___ ___ ___ Acknowledge that Mary is the mother of Jesus.
___ ___ ___ Discover that Jesus is a sign of God’s love to show us how to live and love.
___ ___ ___ Know the importance of believing, hoping, and loving.

II. SCRIPTURE

Scripture: The Scripture or Bible is God’s inspired Word.

I R M
___ ___ ___ Recognize the Bible as a very special book.
___ ___ ___ Listen to and retell stories from the Hebrew Scriptures (e.g. creation, David and Goliath, Samson and Delilah, Miracles of Jesus: 10 lepers, multiplication of loaves, etc.).
I. R. M.

Can retell the Christmas and Easter stories.

Know some words of Jesus (e.g. Our Father who art in heaven, etc.).

Recognize that the Bible is holy.

III. PRAYER, WORSHIP, and SACRAMENTS

Prayer: When we talk to God we are praying.

I. R. M.

Recognize Jesus as the best friend.

Understand that prayer is both listening to and talking with God.

Prays the Sign of the Cross,

Pray the Glory be to the Father,

Pary the Our Father,

Pray the Hail Mary,

Pray the Grace before and after meals,

Pray the prayer Angel of God.

Express personal needs to God in private and spontaneous prayer.

Grasp the importance of praying.

Worship: When we pray to God with other people, we worship.

I. R. M.

Celebrate with God’s family at Mass.

Begin praying some of the Mass prayers (e.g. Lord Have Mercy, Alleluia, Responsorial, Holy, holy, holy, Amen, etc.).

Listen to Bible readings at Mass.

Begin to know when to sit, kneel, and stand

Can identify some objects in church (statues, candles, altar, etc.).

Celebrate some customs in liturgical seasons (e.g. Advent Wreath, Jesse Tree, Christmas Crib, palms on Palm Sunday, etc.).

Grasp the idea of thanking God for blessings.

Sacraments: Sacraments are “special signs” we have from God in our church to help us become the best Christians we can become.

I. R. M.

Know that sacrament means “sign”.

Know there are seven sacraments.

Understand that Baptism is the first sacrament we can and do receive.

Baptism makes us children of God and members of the Church.
IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE

Commandments: God gave ten laws for people to follow, as guides to help us be the best we can be, and for people to understand that we must revere God, respect ourselves, others, their property, and creation.

I   R   M
____   ____   ____ Know that we love God above all else.
____   ____   ____ Understand what it means to respect and obey parents and adults.
____   ____   ____ Play respectfully with others.
____   ____   ____ Acknowledge the importance of sharing what we have with others.

Morality: Morality is the ability to know right from wrong, and being able to choose right.

I   R   M
____   ____   ____ Recognize that Jesus taught us to choose right.
____   ____   ____ Understand that each person is responsible to help care for God’s creation.
____   ____   ____ Know the importance of saying “please”, “thank you”, and “I am sorry”, when appropriate.

Christian Living: When we try to live like Christ, we show others that we care for them.

I   R   M
____   ____   ____ Articulate that we love God and care for ourselves and others
____   ____   ____ Learn to make friends and share.
____   ____   ____ Recognize that following Jesus’ commandment to “love one another” is for everyone.
____   ____   ____ Understand that God made everyone different, and that is the reason each person is so special.

Social Justice: Each person must do the best that can be done to make sure that life is good for all.

I   R   M
____   ____   ____ Attempt to live peacefully with others.
____   ____   ____ Recognize the needs of those who have less.
____   ____   ____ Understand how important sharing is.
____   ____   ____ Know the value of being responsible.
____   ____   ____ Participate in Christian service activities.
Scripture References:

Genesis 1: 12 – 31  Story of Creation  
Genesis 5 – 9  Story of Noah  
Book of Jonah  God’s power over creation  
Daniel 3, 5  Daniel protected by God  
Luke 1: 1 – 38  Annunciation: Mary being told she would be Jesus’ mother  
Luke 2: 7 – 14  Story of Jesus’ birth  
Luke 2: 41 – 52  Jesus is twelve and “lost” in the Temple  
Luke 3: 21 – 37  Baptism of Jesus by John the Baptist  
Luke 18: 15 – 17  Jesus and the little children  
Matthew 6: 9 – 13  On prayer  
Matthew 26 – 27  Jesus’ passion  
Matthew 28  Jesus’ resurrection  
              Jesus the Good Shepherd  
Psalms  Some verses  

Vocabulary:

Angels  messengers from God  
Baptism  the sacrament that welcomes us into the church  
Bible  the Book that gives us the Word of God  
Catholic  a baptized follower of Jesus who belongs to the Catholic Church  
Christian  a follower of Jesus  
Christmas  our celebration of the birth of Jesus  
Creation  everything that God has made  
Creator  God  
Easter  the feast of Christ rising from the dead  
Eucharist  The sacrament in which we receive the body and blood of Jesus.  
              The word “Eucharist” means thanksgiving  
Gospel  Jesus’ good news about God’s love for us  
Hebrew and Christian Scriptures  The two parts of the Bible  
Holy Family  Jesus, Mary, and Joseph  
Holy Water  blessed water that reminds us of our baptism into God’s family  
Jesus Christ  God’s Son (the second person of the Blessed Trinity)  
Joseph  foster-father of Jesus  
Mary  mother of Jesus  
Hebrew and Christian Scriptures  the two parts of the Bible  
Pope  leader of the Catholic Church  
Prayer  talking with God, listening to God, being with God  
Saint  a holy person…one whose life shows us how to love Jesus  

Prayers:
Sign of the Cross
Glory Be to the Father
Lord’s Prayer/Our Father
Grace before and after meals
Angel of God

**Religious Practices:**

**Mass**
- Bowing
- Kneeling
- Folding hands

**Seasons/Feasts/Events**
- Advent
- Christmas/Nativity
- Lent
- Easter
- Ordinary Time
- Feast Days/Stories of some Saints

**Traditions**
- Blessings with holy water
- Ashes
- Advent Wreath
- Jesse Tree
GRADE LEVEL SUBJECT AREA EXPECTATIONS
DIOCESE OF FRESNO
FIRST GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God:  God brings life to the universe and promises salvation and eternal life to people through Jesus Christ.

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<td>Acknowledge that God is Creator of the universe, giver of life, and that God is a loving God.</td>
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<td>Understand that God is always with us.</td>
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<td>Grasp that everything that is, is a gift from God.</td>
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<td>Can articulate ways that God shows love for us and how we respond.</td>
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Church:  The Church is a community of people who come together to worship and do good in God’s name.

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<td>Understand that Church is God’s community.</td>
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<td>Recognize Mary as the Mother of Jesus and of the Church.</td>
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<td>Acknowledge that the Church welcomes everyone.</td>
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<td>Respect the church building as a sacred and holy place.</td>
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<td>Know that Jesus had 12 special friends called apostles who continued Jesus’ ministry as founding members of the early Christian Church.</td>
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<td>Read and retell stories of the saints.</td>
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Doctrine:  There are matters of faith that we believe as members of the Church.

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<td>Can name the Father, Son and Holy Spirit as the persons of the Trinity.</td>
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<td>Begin to recognize that God sent Jesus to save us and to show us how to live and love.</td>
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<td>Acknowledge God as Father, Jesus as Son, and Holy Spirit as our Helper.</td>
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<td>Know that God gives us grace to share more fully in God’s life.</td>
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II. SCRIPTURE

Scripture: The Bible was written by people inspired by God.

I R M
____ ____ ____ Understand that the Bible is composed of Hebrew (Old Testament) and Christian Scriptures (New Testament).
____ ____ ____ Recognize the Bible as the story of God’s people.
____ ____ ____ Reverence the Bible as Word of God.
____ ____ ____ Can express that Jesus teaches through parables and stories.
____ ____ ____ Can retell biblical stories such as creation, Abraham and Isaac, Zacchaeus, Jesus’ birth, Resurrection.
____ ____ ____ Know that the Bible shows God’s love for all people.

III. PRAYER, WORSHIP, and SACRAMENTS

Prayer: Prayer is talking, listening, being with God.

I R M
____ ____ ____ Know that Jesus taught us to pray.
____ ____ ____ Can identify many ways to pray (e.g. sitting quietly and listening to God, formal, personal, guided meditation, etc.).
____ ____ ____ Pray the Sign of the Cross,
____ ____ ____ Pray the Hail Mary,
____ ____ ____ Pray the Grace before and after meals,
____ ____ ____ Pray the Our Father,
____ ____ ____ Pray the prayer Angel of God
____ ____ ____ Grasp the importance of prayer being part of our lives.
____ ____ ____ Know that praying is the best way to communicate with God.
____ ____ ____ Can pray rosary with others.
____ ____ ____ Can pray the Way of the Cross with others.

Worship: Worship is praying together with others, usually at Mass.

I R M
____ ____ ____ Can identify the Church calendar; knows when it begins and ends, and can name the two major seasons.
____ ____ ____ Attend Mass and begin to participate in the liturgical responses: Lord Have Mercy, Glory to God, Alleluia, Holy, Holy, Holy, Lamb of God.
____ ____ ____ Participate in para-liturgical services such as Advent wreath celebrations, classroom prayer services, Stations of the Cross, etc.
____ ____ ____ Listen to readings and prayers at Mass.
____ ____ ____ Appreciate the meaning and value of receiving a blessing.
Sacraments: These “signs” are given by God to us as a means for us to receive grace.

I   R   M
___ ___ ___ Recognize sacraments as signs of God’s love.
___ ___ ___ Know that the sacrament of Baptism welcomes us into God’s family.
___ ___ ___ Know there are other sacraments we receive later that help us be the best people we can be.
___ ___ ___ Recognize the sacraments of Baptism, Reconciliation, and Eucharist.

IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE

Commandments: Commandments are special laws that God gave Moses before Jesus was born, which we must still follow.

I   R   M
___ ___ ___ Know that there are ten Commandments.
___ ___ ___ Know the first, third, and fourth commandments.
___ ___ ___ Know the Two Great Commandments that Jesus gave all people.

Morality: We can begin to sort out right from wrong, fair from not fair.

I   R   M
___ ___ ___ Recognize right from wrong.
___ ___ ___ Know just from unjust and can provide story examples.
___ ___ ___ Demonstrate moral decision making when dealing with others at school.
___ ___ ___ Recognize sin as failure to love enough and as a turning away from God.

Christian Living: We live as Christians when we respect all of life.

I   R   M
___ ___ ___ Know that God made all people and that all people deserve love and respect.
___ ___ ___ Demonstrate care for all living things.
___ ___ ___ Can identify people who care for each other.
___ ___ ___ Understand that we must respect our friends.
___ ___ ___ Assess how a first grader can best live God’s law of love.
___ ___ ___ Show care and concern for others.
___ ___ ___ Learn to develop friendships and share with others.
___ ___ ___ Discuss love for God, self, and others.
Social Justice: All of creation has a right to have its just place in the universe.

I   R   M

____    ____    ____ Understand that Jesus is the model for how we must treat others.
____    ____    ____ Demonstrate responsibility for God’s creation.
____    ____    ____ Participate in Mission awareness and other Christian service activities.
____    ____    ____ Accept the need for all of us to care for others.
____    ____    ____ Acknowledge the responsibility to be a peacemaker.

Scripture References

Genesis 1:1 – 31 Creation
Genesis 3:1 – 19 The Fall
Genesis 12ff Story of Abraham; we are part of God’s family of faith
Exodus 3 God reveals himself to Moses; God cares for his people
1 Samuel 16:4 – 13 Samuel chooses the boy, David, God sees into the heart
1 Kings 17:7 – 24 Elijah and the widow, looks ahead to God’s care through Jesus
Psalm 23 God cares for us
Psalm 104 Praise of God the creator
Psalm 139 God knows us
Psalm 145:9 God is good to all
Isaiah 43:1 God calls us by name
Matthew 5:14 – 16 Jesus, Light of the World
Matthew 6:7 – 15 Lord’s Prayer
Matthew 6: 25 – 34 Seeking the Kingdom
Luke 10:25 – 36 Good Samaritan
1 John 4:7 – 12 God is Source of Love

Vocabulary

Advent the four weeks before Christmas that we prepare to celebrate the coming of Jesus
Apostles twelve special leaders chosen by Jesus to help Him build His Church
Baptism the sacrament that welcomes us into the Church
Bible the book that gives us the Word of God
Bishop a successor of the apostles who is the leader of a diocese
Catholic  a baptized follower of Jesus who belongs to the Catholic Church
Church    a special place to gather and pray
Chalice   the “gold” cup the priest uses at Mass for the wine
Commandment  a law given to us by God
Creation  Everything that God has made
Creator   God
Eucharist  the sacrament in which we receive the body and blood of Jesus
          The word “Eucharist” means thanksgiving.
Father   the first person of the Blessed Trinity
Godparents  the people who serve as our “parents” at Baptism and promise to
             be our special guardians
Gospel   Jesus’ good news about God’s love for us
Grace    sharing in the Divine Life
Holy Family  Jesus, Mary, and Joseph
Holy Spirit  the third person of the Blessed Trinity
Homily  the talk the priest gives at Mass
Jesus    the second person of the Blessed Trinity
Law of Love God’s command that we should love God with all of our heart
          and love others as we love ourselves
Lent    the six weeks before Christ’s passion, death, and resurrection
Mary    the mother of Jesus
Parish   our local faith community
Palm Sunday  the day we celebrate Jesus entering Jerusalem on a donkey, while
             everyone was cheering him
Prayer    “talking” with God
Sacrament  a special sign of God’s love for us
Saint    a holy one
Savior  Jesus, who brought us God’s mercy and forgiveness
Sign of the Cross  a reminder of our Baptism that calls to mind the three persons
              of the Blessed Trinity
Sin  a failure to love enough, when we do not do what pleases God
Trinity  the Father, the Son, and the Holy Spirit, three persons in one God

Prayers

Sign of the Cross
Glory Be to the Father
Lord’s Prayer
Hail Mary
Grace before and after meals
Angel of God
Simple prayers in the Mass

Religious Practices

Mass    Bowing
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GRADE LEVEL SUBJECT AREA EXPECTATIONS
DIOCESE OF FRESNO
SECOND GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God: Jesus, the second person of the Blessed Trinity, manifests God’s love through the sacraments of Reconciliation and Eucharist.

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Church: Church is the people of God and a community of faithful, who come together to worship and serve.

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Doctrine: Certain tenets of faith identify our membership in the Catholic Church.

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Understand that saints lives are examples of people who followed Christ.

II. SCRIPTURE

Scripture: The inspired Bible writings are divided into Hebrew Scriptures (O.T.) and the Christian Scriptures (N.T.), those written before Jesus’ birth and those written after, respectively.

I R M
Grasp that God speaks to us through the Bible.
Begin to understand the differences between the Hebrew Scriptures and the Christian Scriptures.
Can read and retell parables.
Recognize the Bible as the source of God’s plan for the world and for each of us.
Know that the Ten Commandments are found in the Hebrew Scriptures.
Can summarize the key Scripture passages on Reconciliation and Eucharist.
Know the major themes of Christian Scriptures (e.g. Nativity call of the first apostles, loaves and fish, etc.).
Know simple facts of Jesus and Mary’s lives.

III. PRAYER, WORSHIP, and SACRAMENTS

Prayer: Communicating with God takes many forms, some of which are personal and particular to each person, and some of which are formal and public.

I R M
Know that silence and listening are prayer forms worthy of our learning and practice.
Pray the Sign of the Cross, Glory Be, Our Father, Hail Mary,
Pray the Act of Faith,
Pray the Act of Contrition.
Can participate in spontaneous prayer.
Experience prayer forms of praise, thanksgiving, and guided meditation.

Worship: As a community of faith, we come together to pray.

I R M
Understand that Mass (Eucharistic Liturgy) is the central communal celebration of the Church.
Identify Liturgy of the Word and Liturgy of Eucharist as the two
primary parts of the Mass.

Understand that the community gathers at Mass to celebrate the life, death, and resurrection of Jesus Christ.

Acknowledge Mass as our greatest prayer.

Experience liturgical rituals and gestures: kneeling, standing, sitting, extended arms.

Name liturgical seasons including Advent, Christmas, Lent, Easter, and Ordinary Time.

Celebrate rituals and activities that express our Christian beliefs (e.g. Advent calendar, Jesse Tree, etc.).

Memorize common liturgical responses (e.g. Holy, holy, holy, Lamb of God, Glory to God in the Highest, etc.).

Sacraments: There are seven of these “signs” given to us by Jesus as a means for us to obtain grace.

Know the names of the Seven Sacraments.

Recognize and have knowledge of the Sacraments of Initiation: Baptism, Eucharist, Confirmation.

Understand that Baptism is the sacrament of new life, and membership in our Church, and is a call to share in our Church’s mission.

Understand that in the sacrament of Reconciliation we express sorrow for sin, ask forgiveness, and experience healing.

Understand that Eucharist was instituted by Jesus at the Last Supper.

Acknowledge the mystery of Jesus’ presence in Eucharist.

Understand that Eucharist means thanksgiving.

Know the rites of Reconciliation and Eucharist.

IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE

Commandments: The Ten Commandments were given to Moses on Mount Sinai.

Know that God gave Moses the Ten Commandments on Sinai.

Have knowledge of the first, third, fourth, fifth, and seventh commandments.

Know Jesus’ Law of Love: The Two Great Commandments.

Morality: We see that we have a responsibility to be honest and fair with everyone.

Articulate that sin is refusing to love God, self, or others.
Know people have the ability to choose right or wrong, and have a responsibility to self and others to choose right.

Can explain that actions have consequences.

Be loving, kind, forgiving, and helpful at home, school, church, and in neighborhood communities.

**Christian Living:**
We live as Christians when we try the best we can to practice Jesus’ Law of Love.

Can articulate Jesus’ Law of Love (Love God above all else and your neighbor as yourself.).

Understand who a peacemaker is.

Learn that we accept responsibility for God’s creation and care for it.

Begin to articulate what it means to be called to God’s service.

Participate in age appropriate service projects that promote community service.

Understand that everyone must be treated with respect since all are created in God’s image and likeness.

**Social Justice:**
All of creation not only has a right to its just place in the universe, but deserves to be respected as a member.

Understand what it means to be a peacemaker.

Recognize that we are responsible for caring for and sharing what we have with others.

Can respond to God’s word in daily living.

**Scripture References:**

- Genesis 2 – 3: First man and woman, and the first failure to love God enough
- Exodus 1 –14: Moses leads the people out of Egypt: First Passover
- Exodus 16:4 – 15: Quail and manna in the desert; God provides for His people
- 1 Kings 17: 1 – 16: Elijah and the widow; God provides for the poor
- Psalms 51: Prayer of repentance
- Psalm 139: God know us
- Luke 15: 11 – 32: Prodigal Son
<table>
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<tr>
<th>Biblical References</th>
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<td>Luke 19: 1 – 10</td>
<td>Zacchaeus</td>
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<td>John 2: 1 – 11</td>
<td>Wedding at Cana</td>
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<td>John 6: 1 – 13</td>
<td>Jesus feeds the five thousand</td>
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<td>John 6: 25 – 58</td>
<td>Bread of life</td>
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</tbody>
</table>

**Vocabulary:**

- **Absolution**: the prayer the priest says as God forgives our sins in the Sacrament of Reconciliation
- **Advent**: the four weeks before Christmas when we prepare to celebrate Jesus’ birthday
- **Apostles**: twelve special leaders chosen by Jesus to help Him build His Church
- **Baptism**: the sacrament that welcomes us into the Church
- **Bethlehem**: the town where Jesus was born
- **Bible**: the inspired book that gives us God’s word
- **Bishop**: an ordained successor of the apostles who leads a diocese
- **Blessed Sacrament**: the consecrated bread in which we believe Jesus is present
- **Catholic**: a baptized follower of Jesus who belongs to the Catholic Church
- **Catholic Church**: the community of Jesus’ followers gathered by the Holy Spirit under the leadership of the pope and bishops
- **Church**: a place where believers worship and pray
- **Christian**: a follower of Christ
- **Community**: a group of people who share something important together
- **Confession**: also known as the Sacrament of Reconciliation
- **Confirmation**: the sacrament in which we receive the gift of the grace and guidance of the Holy Spirit in a special way. It is one of sacraments of initiation
- **Conscience**: the place in each person that determines what is right and what is wrong
- **Consecration**: the part of the Mass in which the bread and wine become the body and blood of Christ
- **Contrition**: being sorry for one’s sin(s)
- **Creed**: a prayer which expresses our beliefs as Catholics
- **Diocese**: a community of many parishes located within a certain boundary
- **Disciples**: people who follow the Jesus
- **Easter**: the feast in which we celebrate Christ’s resurrection from the dead
- **Eucharist**: the sacrament in which we receive the body and blood of Jesus
- **Examination of Conscience**: preparation for Reconciliation, in which we take time to think about how well we are living Jesus’ commandment to love God and everyone
- **Gospel**: Jesus’ good news for all people
- **Grace**: a sharing in God’s Divine Life
<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Heaven</td>
<td>being with God</td>
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<tr>
<td>Holy Spirit</td>
<td>the third person of the Trinity, sent by Jesus to be our guide</td>
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<tr>
<td>Homily</td>
<td>explanation of the readings at Mass</td>
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<tr>
<td>Jesus Christ</td>
<td>the second person of the Trinity, the Son of God</td>
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<tr>
<td>Last Supper</td>
<td>Jesus’ last meal with His apostles before he died</td>
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<tr>
<td>Law of Love</td>
<td>the two great commandments</td>
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<tr>
<td>Lent</td>
<td>the forty days before Easter that we use to prepare to celebrate Jesus’ resurrection</td>
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<tr>
<td>Liturgy/Mass</td>
<td>public worship of the Church</td>
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<tr>
<td>Liturgy of the</td>
<td>the second part of the Mass in which we share the body and</td>
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<tr>
<td>Eucharist</td>
<td>blood of Christ</td>
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<tr>
<td>Liturgy of the Word</td>
<td>the first part of the Mass when we listen to God’s word</td>
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<tr>
<td>Mortal Sin</td>
<td>a choice to seriously turn away from God</td>
</tr>
<tr>
<td>Nazareth</td>
<td>the town in which Jesus grew up</td>
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<tr>
<td>Parable</td>
<td>a story used to teach a spiritual lesson</td>
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<tr>
<td>Pardon</td>
<td>being granted forgiveness</td>
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<tr>
<td>Parish</td>
<td>local faith community</td>
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<tr>
<td>Passover</td>
<td>a special Jewish feast that marks how God freed the Jewish people from slavery in Egypt before Jesus was born</td>
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<tr>
<td>Pastor</td>
<td>a priest who leads the local parish community</td>
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<td>Penance</td>
<td>prayers or actions to show sorrow for sin</td>
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<tr>
<td>Pew</td>
<td>furniture in Church built for kneeling and sitting</td>
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<tr>
<td>Prayer</td>
<td>presence with God</td>
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<tr>
<td>Pulpit</td>
<td>furniture in Church from which the readings at Mass are read and</td>
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<td>the homily is given</td>
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<tr>
<td>Reconciliation</td>
<td>sacrament in which we receive forgiveness from God for our sins</td>
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<tr>
<td>Sacrament</td>
<td>special sign of god’s love for us</td>
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<tr>
<td>Sacrament of</td>
<td>Baptism, Confirmation and Eucharist: the sacraments which</td>
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<tr>
<td>Initiation</td>
<td>welcome us into the Church community</td>
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<td>Saints</td>
<td>the holy ones</td>
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<tr>
<td>Sin</td>
<td>failure to love enough: an action, thought, or word that is a</td>
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<tr>
<td></td>
<td>turning away from God</td>
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<tr>
<td>Tabernacle</td>
<td>container in which consecrated hosts (Blessed Sacrament) is kept</td>
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<tr>
<td>Ten Commandments</td>
<td>important laws that God gave us to follow</td>
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<tr>
<td>Trinity</td>
<td>three persons in one God; Father/Mother (Parent), Son, and Holy Spirit</td>
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<tr>
<td>Venial Sin</td>
<td>the choice to turn away from God in a less serious way</td>
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</table>

**Prayers:**

- Sign of the Cross
- Glory Be
- Our Father
- Hail Mary
- Grace before and after meals
- Confiteor (I confess to almighty God…)
Introduction to the Apostles Creed
Act of Contrition
Holy, Holy, Holy
Memorial Acclamation
Lamb of God

**Religious Practices:**

**Mass:**
- Bowing
- Kneeling
- Folding hands
- Genuflection

**Seasons/Feasts/Events:**
- Advent
- Christmas
- Nativity
- Epiphany
- Ash Wednesday
- Lent
- Palm Sunday
- Triduum
- Easter
- All Saints

**Traditions:**
- Blessings
- Stations of the Cross
- May Crowning
- Ashes
- Advent Wreath
- Jesse Tree
- Fasting
GRADE LEVEL SUBJECT AREA EXPECTATIONS  
DIOCESE OF FRESNO  
THIRD GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God: The Holy Spirit, the Third Person of the Blessed Trinity, brings Jesus’ followers together.

I R M

____ ____ ____ Know that the Blessed Trinity is a mystery.
____ ____ ____ Can identify the Holy Spirit as the Third Person of the Trinity.
____ ____ ____ Describe God the Father and Creator; God the Son as Savior; God the Spirit as Gift Giver and Helper.
____ ____ ____ Understand that God, all three persons, takes care of us and is faithful to us.
____ ____ ____ Begin to explore Jesus’ role as teacher.

Church: Church is the people of God who worship, serve, and form a united community of believers.

I R M

____ ____ ____ Know the names of the 12 apostles whom Jesus selected to be His first followers.
____ ____ ____ Know that the first followers of Jesus formed the earliest Christian communities.
____ ____ ____ Can identify key historical moments in church history (e.g. call of the 12, gift of the Spirit at Pentecost, call of Paul, etc.).
____ ____ ____ Recognize Peter as first pope and recognize structure of Church hierarchy (e.g. pope, cardinals, bishops, priests, etc.).
____ ____ ____ Understand People of God are the laity (e.g. moms, dads, friends, neighbors, etc.).
____ ____ ____ Understand role as members of the Church (e.g. continue Jesus’ ministry of building community, teaching, worshipping, serving the needs of others.
____ ____ ____ Discuss what it means to be holy.
____ ____ ____ Identify a “saint” as a holy one, and be able to tell the stories of several saints.
____ ____ ____ Saints are models in making decisions according to the spirit of Jesus.

Doctrine: The Apostles Creed identifies the basic beliefs of our Catholic faith.
I   R   M
____   ____   ____ Describe Jesus’ mission to bring about the Kingdom of God.
____   ____   ____ Define the word Creed and know that the Apostles Creed is the summary of what we believe.
____   ____   ____ Identify the Nicene Creed as another summary of our beliefs.
____   ____   ____ Name the four marks of the Church; one, holy, Catholic, apostolic.
____   ____   ____ Understand Mary as mother of Jesus, Mother of Church and our model.

**Scripture:** The Hebrew Scriptures (O.T.) and the Christian Scriptures (N.T.) each serve a special function in the story and history of God’s people.

I   R   M
____   ____   ____ Can distinguish the difference between Hebrew and Christian Scriptures.
____   ____   ____ Understand the role that Scriptures plays in the life of the Church.
____   ____   ____ Know that the four Gospels and the Acts of the Apostles are the heart of the Christian Scriptures.
____   ____   ____ Can tell major stories from the Christian Era Scriptures (e.g. Jesus’ birth, passion, death, and resurrection; Jesus welcoming the children; Pentecost; Emmaus, etc.).
____   ____   ____ Know what a parable is and be able to give an example (e.g. Prodigal Son, etc.).
____   ____   ____ Describe what a miracle is and is able to give examples (e.g. loaves and fishes, walking on water, etc.).

**III. PRAYER, WORSHIP, and SACRAMENTS**

**Prayer:** Prayer, in its many forms, is the foundation of living and the spiritual life.

I   R   M
____   ____   ____ Define prayer.
____   ____   ____ Compare different types of prayer (personal and public, formal and informal).
____   ____   ____ Pray daily (formal/grace, Our Father, Psalms, rosary…informal/ gratitude, blessings, petition, listening to God, etc.).
____   ____   ____ Begin to understand the value and importance of quiet with God (provision for small [30sec. – one minute] amounts of time to just be with God in the classroom daily).
____   ____   ____ Know the Apostles Creed.
____   ____   ____ Appreciate God’s word by reading it and responding to it in our lives.
Worship: We value and appreciate the importance of worshipping with the community of believers.

- Can provide a simple definition of worship.
- Know that Eucharist expresses God’s love for us and that we are called to service.
- Acknowledge the reality of Christ’s presence in the bread and wine.
- Participate in Eucharist on Sundays, Holy Days, at school liturgies recognizing Eucharist as source for the Christian life.
- Can articulate the difference between Liturgy of the Word and Liturgy of the Eucharist.
- Know when the Church year begins and ends.
- Identify and explain major seasons of the Church year.
- Celebrate activities and rituals related to specific liturgical seasons (e.g. Jesse Tree, blessing with holy water, etc.).
- Explain and compare Advent and Lent.
- Participate in the Eucharist liturgy, knowing the appropriate rituals, gestures, and praying responses of the liturgy including the Nicene Creed.
- Identify altar, altar stone, ambo [lection], lectionary.

Sacraments: The Seven Sacraments Jesus gave us exist for us to share in God’s life, receive grace, and grow in love.

- Understand the celebration of the sacraments as a celebration of God’s love.
- Name and simply describe the Seven Sacraments.
- Name the Sacraments of Initiation; Baptism, Eucharist, Confirmation.
- Know that at Baptism we receive the gift of faith.
- Can discuss the role of Eucharist and Reconciliation in our lives as members of the Church.
- Understand the process of examination of conscience as preparation for reception of the Sacrament of Reconciliation.

IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE

Commandments: The Ten Commandments given to Moses, served as the guidelines for the Israelites in the Hebrew Scriptures after their escape from Egypt.

- Can identify the setting in which the Ten Commandments were
given (Exodus).

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Name the commandments.

Have a simple working knowledge of the first, second, third, fourth, fifth and seventh commandments.

Know and live Jesus’ Two Great Commandments.

**Morality:** In order to make moral decisions we must be respectful of people, animals, plants, the earth. We grow in the power to make decisions in light of God’s revelation and the redemptive acts of Jesus.

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Acknowledge that as followers of Jesus it is important to learn to become critical thinkers.

Recognize right from wrong and the relationship between choices and consequences (development of conscience).

Can describe how sin (failure to love enough) can be hurtful to the whole community.

Demonstrate the ability to forgive and be forgiven.

Can define prejudice in broad terms.

Realize how choices individuals make affect the whole.

**Christian Living:** Christian living is sharing in the message of Jesus to bring justice, love, and hope to the world.

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Understand that we follow Jesus when we care about all people, especially those less able to care for themselves.

Acknowledge that we are all responsible to act wisely to protect God’s gift of the universe.

Know that through Baptism each person is called to serve others, and that we willingly participate in service experiences which promote that calling.

Understand the concept of parish stewardship.

Identify and become familiar with ways to serve the parish community (e.g. altar serving, reading, tithing, etc.).

Respect others when they believe differently than we do.

**Social Justice:** The world is larger than all of its parts, and we must strive to ensure that the world in which we live is just not for some, but for all.

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Recognize that all are expected to live as peacemakers and work for justice for all.

Give examples of how to work for justice and peace.
Understand that Jesus’ way of living was one of peace and justice and that we must live as Jesus did.

Scripture References:

- Genesis 1: God as creator
- Genesis 12ff: God gathers people
- Isaiah 7: 10 – 14: Immanuel, “God with us,” foreshadows Jesus
- Isaiah 9, 11: 1 – 9: Rule of Immanuel, promise of the Kingdom fulfilled in Jesus
- Psalm 104: 30: God’s Spirit sent over the earth
- John 14: 9 – 26, 26: Jesus reveals the Father, Son, and Holy Spirit
- John 3: 16: Jesus is sent by God
- Matthew 28: 18 – 20: Commissioning of the Apostles
- Matthew 13: 44 – 46: Parables of the Kingdom
- Acts of the Apostles
  - 2: 1 – 13: Pentecost
- Luke 6: 12 – 16: Call of the apostles
- Luke 16: 18 – 20: Peter as Leader
- John 19: 26 – 27: Mary as our Mother
- Luke 18: 35 – 43: Cure of the blind man
- Mark 7: 31 – 37: Cure of the deaf man

Vocabulary:

- Abraham: the first patriarch, and to him God promised descendants to number as the sand. Husband of Sarah, and father of Isaac
- Altar: the table on which the Mass is celebrated
- Ambo [Lectern]: the lectern or stand where God’s word is read
- Amen: a response meaning, yes, I believe
- Apostles Creed: a Church prayer which defines the major points of our faith
- Assumption: the belief that Mary was taken body and soul into heaven
- Bible: the book which contains 72 books and gives us the Word of God
- Bishop: an ordained successor to the apostles who leads a diocese
- Canaan: the land promised to the Israelites when they escaped from Egypt. It was called the land of milk and honey, meaning it was a good place to live.
- Catholic: a baptized follower of Jesus who belongs to the Catholic Church
- Canonization: the process by which a person is officially recognized as a saint by the Church
- Christian Era Scriptures (N.T.): the second set of books in the Bible which focuses on the life, death, and resurrection of Jesus, and on the establishment and growth of early Christian communities
- Commandments: laws...there are the Ten Commandments given to Moses for the Israelites the Hebrew Scriptures, and the Two Great Commandments given to all people by Jesus in the Christian Scriptures
Communion of saints  all of Jesus’ followers, living and dead
Community  a group of people who share something important together
Covenant  a sacred promise or agreement
Crucifix  a cross with a figure that reminds us that Jesus died to save us
Diocese  a community of parishes under the leadership of a bishop
Disciples  people who follow another
Easter  the feast of Christ rising from the dead
Evangelists  the writers of the Gospels. More generally, those who seek to bring others to believe what the evangelist believed
Examination of Conscience  preparation for the Sacrament of Reconciliation in which we ask ourselves how well we have followed Jesus
Faith  a theological virtue, a gift from God, which enables us to believe that which we cannot know or understand
Gospel  Jesus’ good news about God’s love for us
Grace  God’s free, unlimited, loving gift of his own life, friendship, and Help to humans
Hebrew Scriptures (O.T.)  the first set of books in the Bible, which focuses on the story of salvation to the coming of Jesus
Immaculate Conception  the teaching that says that Mary was free from original sin
Laity  All baptized Catholics other than those who have been ordained
Liturgy of the Eucharist  the second part of the Mass, during which we share the Body and Blood of Jesus
Liturgy of the Hours  the official daily prayer of the church
Liturgy of the Word  the first part of the Mass, during which we listen to God’s word
Marks of the Church  four identifying characteristics of the church: one, holy, Catholic, and apostolic
Messiah  Hebrew word meaning “anointed one;” “The chosen one”
Miracle  an event that occurs which cannot be explained by reason or science
Missionary  someone who spreads Jesus’ good news to others
Original sin  the first sin of human beings
Parable  a story used to teach a spiritual lesson
Parish  the local faith community in which we worship
Pentecost  the birthday of the Church, the day we celebrate the gift of the Holy Spirit
Reconciliation  the sacrament in which we receive forgiveness of sins from God
Sacrament  a special sign of God’s love for us
Scripture  the Bible, the inspired Word of God
Stewardship  the care we take of the parish community, and the Church
Saint  a holy person; some are recognized by the church in a special way and some are not
Tabernacle  sacred container in which the consecrated hosts (Eucharist) is stored
Trinity

three persons in one God: Father/Mother (Parent), Son, and Holy Spirit

Vocation

our response to God’s invocation to each of us to fulfill what it is we have come to this earth to be and do

Worship

praise of God publicly expressed in word, action, and sign

Prayers:

Sign of the Cross
Glory Be
Lord’s Prayer
Hail Mary
Grace (before and after meals)
Confiteor (I confess to Almighty God)
Apostles Creed

Religious Practices:

Mass: Bowing
Kneeling
Folding Hands
Genuflection

Prayers cont.

Act of Contrition
Mass prayers
Nicene Creed
Act of Faith
Act of Hope
Act of Love
Morning Offering
Rosary

Religious Practices cont.

Seasons/Feasts/Events:

Advent
Nativity
Epiphany
Lent
Ash Wednesday
Triduum
Easter
All Saints
Immaculate Conception
Pentecost

Traditions: Blessings
Stations of the Cross
May Crowning
Ashes
Advent Wreath
Jesse Tree
Abstinence
GRADE LEVEL SUBJECT AREA EXPECTATIONS
DIOCESE OF FRESNO
FOURTH GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God: God created a Kingdom that is good, for now and for all eternity.

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- Recognize that all God created is good.
- Understand that the Kingdom of God is for everyone.
- Understand that the Spirit is the best “helper” for us to make responsible choices.
- Describe Jesus as the model for forgiveness.
- Recognize that God’s love for us is unconditional, and that grace is God’s loving presence in our lives.
- Know that sin is our greatest obstacle to loving God and others.
- Can name and explain simply the seven gifts of the Spirit: wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of the Lord.

Church: The Church is a community of believers who support each other and grow together through worship and service.

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- Know that we learn from each other as members of Church.
- Understand that what we do affects others.
- Understand that Church is a community of faith, hope, love, and forgiveness.
- Recognize that the Church community of faithful includes cultural differences.
- Acknowledge Church as a community of worship, witness, and service which carries on the work and mission of Christ and which we share through our Baptism.
- Can identify important people in the history of Church (e.g., Paul, Teresa of Avila, Catherine of Siena, John XXIII, etc.).
- Research a saint and identify the saint’s virtues.
- Encourage student parish service as altar servers.
**Doctrine:** Catholic doctrine as defined in statements of creed, is supported by God’s grace to help us live what we believe.

I   R   M

_____  _____  _____ Can discriminate the character and degree of sin.
I. RELIGION

Can explain the difference between temptation (attraction toward something) and sin (failure to love enough).

Know and discuss the theological virtues of faith, hope, and love.

Know and understand the Ten Commandments.

Can discuss the meaning of the Beatitudes.

Understand the six Precepts of the Church (C. C. 2042 – 2043).

II. SCRIPTURE

Scripture: Scripture serves as the source of the covenants God established with people in the Hebrew Scriptures, and through Jesus in the Christian Scriptures.

Can articulate the difference between Hebrew and Christian Era Scriptures.

Understand that we find the means to live good lives in the Scripture.

Demonstrate the ability to find the Ten Commandments, Jesus’ Two Great Commandments, and the Beatitudes in the Scripture (See Scripture References).

Know and can name the first five books of the Hebrew Scriptures also known as the Pentateuch.

Know and can name the Gospels which are the first four books of the Christian Scriptures.

III. PRAYER, WORSHIP, and SACRAMENTS

Prayer: Sources for prayer include Scripture, Liturgy, para-liturgical services, the human spirit.

Experience different forms of prayer (e.g. Eucharist, Sacraments, rosary, formal prayers, contemplation, meditation, and personal prayers such as thanksgiving, petition, praise, etc.).

Experience quiet time with God to listen.

Know the prayers cited in prayer references in grades K – 3.

Know the Nicene Creed.

Know the prayer of St. Francis.

Understand that everyone prays differently, and that our life of faith must include personal communication with God.
**Worship:**  Mass is the central celebration of worship in the Catholic Church.

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<td><strong>Understand the meaning of “worship” (e.g. adore, reverence, praise, exult God, etc.).</strong></td>
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<td><strong>Describe the Liturgy of the Word as God’s call and our response.</strong></td>
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<td><strong>Outline Liturgy of the Eucharist and recognize it as the renewal of God’s covenant with us.</strong></td>
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<td><strong>Discuss Mass as meal and sacrifice.</strong></td>
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<td><strong>Can outline the Liturgical calendar naming some major feasts.</strong></td>
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<td><strong>Understand and appreciate historical traditions that comprise the Mass; Penetential Rite, Gloria, Readings, Gospel, Homily, etc.</strong></td>
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<td><strong>Can name and explain the importance of Holy Days of Obligation (C.C. # 2177).</strong></td>
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<td><strong>Identify altar vessels; chalice, paten, ciborium, cruets.</strong></td>
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<td><strong>Able to plan liturgies.</strong></td>
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<td><strong>Can discuss how to examine one’s conscience.</strong></td>
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**Sacraments:**  The sacraments are special gifts of celebration through which we meet and follow Jesus.

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<td><strong>Name the Seven Sacraments.</strong></td>
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<td><strong>Name and be able to discuss the Sacraments of Initiation.</strong></td>
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<td><strong>Celebrate Eucharist as the sacrament of God’s gift of love.</strong></td>
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<td><strong>Understand that we experience God’s unconditional love and mercy through the sacrament of Reconciliation.</strong></td>
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<td></td>
<td><strong>Recognize the value of examining one’s conscience on a regular basis.</strong></td>
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**IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE**

**Commandments:**  The Commandments given to Moses in the Hebrew Scriptures provide the foundation for the Great Commandments Jesus gave in the Christian Scriptures.

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<td><strong>Know and can explain the meaning of the Ten Commandments.</strong></td>
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<td><strong>Know and can explain the meaning of Jesus’ Two Great Commandments.</strong></td>
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<td><strong>Can articulate the correlation of the Ten Commandments with the Beatitudes as way of life.</strong></td>
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<td><strong>Understand that the Ten Commandments teach us that sin is turning away from God, ourselves, and others.</strong></td>
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</table>
**Morality:**  
God gifted everyone with intellect and free will, both of which are needed to discriminate between justice and injustice, honesty and dishonesty.

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<td>Show respect for the life and goodness of all of creation.</td>
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<td>Recognize the need for laws, rules, and guidelines.</td>
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<td>Recognize that conscience is the inner ability to choose between good and bad.</td>
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<td>Realize that all choices have responsibilities and consequences and need to be made in the light of Gospel values.</td>
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<td>Distinguish between a greater and lesser turning away from God.</td>
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<td>Realize that temptation is part of everyone’s life and is generally an attraction to that which is not good.</td>
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<td>Differentiate between sin (failure to love enough) and mistakes and accidents.</td>
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<td></td>
<td>Know and can discuss the Spiritual and Corporal Works of Mercy (C.C. # 2447).</td>
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<td>Have committed the Beatitudes to memory and can explain the importance of each.</td>
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<td>Believe in the ultimate goodness of creation.</td>
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**Christian Living:**  
The concept of Christian Living means that we love and respect ourselves, every person, and creation in all of its forms.

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<td>Understand that all people are stewards of God’s gifts, and that we exercise stewardship by caring for and sharing the goods of the earth justly.</td>
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<td>Know our own talents understand and accept the responsibility of sharing them with others.</td>
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<td>Articulate that differences in races, personalities, nationalities, and religious denominations are good for the whole human family.</td>
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<td>Demonstrate the ability to forgive and be forgiven.</td>
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<td>Participate in outreach to the community.</td>
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**Social Justice:**  
To build the Kingdom of God now, we must ceaselessly work for peace and justice.

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<td></td>
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<td></td>
<td>Know and understand the meaning of the Spiritual and Corporal Works of Mercy (C.C. 1832).</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Can explore ways to be more just and peaceful at home, school, in the community.</td>
</tr>
</tbody>
</table>
Have knowledge of the concept of global awareness, and fairness and justice.

Scripture References:

- Genesis 1 – 2  Creation story
- Genesis 3  First sin
- Genesis 4: 1 – 16  Cain and Abel
- Genesis 9: 1 – 17  Covenant with Noah
- Genesis 15  Covenant with Abram (Abraham)
- Exodus 20: 1 – 17  The Ten Commandments
- Exodus 24: 1 – 11  God seals the covenant with Israel
- Deuteronomy 26: 16 – 19  Moses speaks about the covenant
- Jeremiah 31: 31 – 34  Promise of a new covenant
- Psalm 119: 1 – 8  Prayer to God the lawgiver
- John 13: 34 – 35  The New Covenant
- Matthew 5: 1 – 12  Sermon on the Mount/Beatitudes
- Luke 15: 11 – 31  The Prodigal Son
- 1 John 4: 19 – 21  God’s Love and Christian Life
- 1 Corinthians 12: 4 – 11  Spiritual Gifts
- 2 Corinthians 6: 16 – 18  Temples of God

Vocabulary:

- Absolution the prayer the priest says as God forgives our sins
- Altar table on which Mass is celebrated
- Beatitudes eight ways Jesus shows us how to live our lives
- Chalice vessel used at Mass to hold the wine which is consecrated
- Christmas our celebration of the birth of Jesus
- Conscience the ability to choose between right and wrong
- Conversion the point in our lives when we deliberately choose to be the best person we can be and do the best we can do with the talents and gifts God has given us
- Corporal Works of Mercy seven ways identified by Jesus to care for physical needs
- Covenant the promise God made with Moses and His people
- Crucifix a cross with a figure that reminds us that Jesus suffered and died to save us
- Divine of or having to do with God
- Easter the feast of Christ rising from the dead
- Easter Duty the church law requires us to receive Holy Eucharist at least once a year during the Easter season
Emmaus  a town to which some disciples were walking on Easter Monday. They encountered the risen Jesus along the way but did not recognize him until the breaking of the bread

Eucharist  the sacrament in which we receive the body and blood of Jesus

Examination of Conscience  preparation for the sacrament of Reconciliation in which we ask ourselves how well we are following Jesus’ Law of Love

Faith  the virtue which enables us to believe though we cannot see or understand

Gifts of the Holy Spirit  special gifts given to us by the Holy Spirit which help us to follow Jesus

Gospel  Jesus’ good news about God’s love for us

Heaven  being with God

Holy Days of Obligation  special days in the liturgical year when Catholics are obligated to attend Mass outside of Sunday

Justice  the fairness or unfairness of something

Lent  the forty days before Easter that we use to prepare to celebrate Jesus’ resurrection

Liturgical Year  official church calendar of feasts and celebrations

Mass  our community celebration of Jesus’ presence through God’s Word and the Eucharist

Miracle  a happening which cannot be explained by reason or science

Outreach  moving out of one’s self to see the needs of others

Pentecost  the birthday of the Church, the day on which we celebrate the Holy Spirit coming to the disciples

Reconciliation  the sacrament in which we receive forgiveness for sins from God

Rosary  a special devotion to Mary in which we recall the mysteries of her son, Jesus

Sabbath  the day set aside each week for prayer and rest. Christians Observe Sunday as the Sabbath. Jews celebrate the Sabbath on Saturday.

Sacrament  a special sign of God’s love for us

Sacred  belonging to God

Saint  the holy ones

Sin  failure to love enough; choosing to turn away from God

Spiritual Works of Mercy  seven ways identified by Jesus to care for spiritual needs

Tabernacle  sacred container where the Blessed Sacrament is kept

Temptation  feeling or desire to do something we know is wrong

Ten Commandments  very important laws God gave us to follow

Tradition  time honored practices, customs transmitted from generation to generation, generally transmitted orally

Triduum  three days immediately prior to Jesus’ resurrection; Holy Thursday, Good Friday, Holy Saturday

Vestment  clothing the priest wears when offering Mass

Virtue  the habit of doing good
<table>
<thead>
<tr>
<th>Prayers:</th>
<th>Religious Practices:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All prayers noted in K – 3</td>
<td>Mass: All responses</td>
</tr>
<tr>
<td>The Nicene Creed</td>
<td>Can read at Mass</td>
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<tr>
<td>The Prayer of Saint Francis</td>
<td>Carry gifts</td>
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<td>Acts of Faith, Hope and Love</td>
<td>All gestures</td>
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<td>Altar serve</td>
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<td>Feasts/Seasons/Events:</td>
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<td>As noted in K – 3</td>
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<td>Traditions:</td>
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<td>Those noted n K – 3</td>
<td>Fasting</td>
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GRADE LEVEL SUBJECT AREA EXPECTATIONS
DIOCESE OF FRESNO
FIFTH GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God:  God as Father/Mother (Parent), Son, and Spirit is present everywhere from before time throughout eternity.

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<td>Know that there are three persons in God, and know that understanding the mystery is impossible.</td>
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<td>Understand that by grace we grow to love God and creation, and that by faith we affirm that which we are unable to understand.</td>
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<td>Acknowledge that relationships exist among the persons of God</td>
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<td>Recognize Jesus as Sacrament of God’s presence, and Redeemer of humanity.</td>
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<td>Know that Jesus reveals the Spirit to us.</td>
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<td>Understand that Jesus calls us to share in bringing about the Kingdom of God.</td>
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<td>Appreciate that God continues to create all things for us to enjoy, share, care for, and respect.</td>
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Church: Church is a celebrating community of believers who are open to the presence and actions of Jesus Christ in their lives through the sacraments.

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<td></td>
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<td>Understand that Church on earth began at Pentecost.</td>
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<td>Can explain the “Communion of Saints” (C.S. 946 – 948).</td>
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<td>Understand that Church celebrates unity in Eucharist, continues Christ’s presence on earth, and carries on His work.</td>
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<td>Understand that we gather at Mass to be reconciled, to give thanks, and to celebrate.</td>
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<td>Can identify the objects, gestures, prayers, and beliefs different from other religions, which come from the history and traditions of the Church.</td>
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<td>Identify and discuss the four marks of the church.</td>
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<td>Can identify people of present and past who model their lives on Christian values (holy ones…saints).</td>
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<td>Encourage student parish service as altar servers.</td>
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</table>
**Doctrine:**

Jesus Christ came to save all people, and all are invited into the Kingdom of God.

**I R M**

Know that the Apostles’ Creed is the summary of Church beliefs and can offer simple explanations of those beliefs.

Understand the concept of sin and the need of all for redemption.

Can discuss the theological virtues and relate their influence in the way we live our lives.

Know the Ten Commandments, Gifts of the Spirit, Precepts of the Church, Beatitudes, Spiritual and Corporal Works of Mercy.

**Scripture:**

The Bible is a book of many books written by inspired writers throughout the history of time.

**I R M**

Know that the Bible (72 distinct books) has two divisions: the Hebrew Scriptures (46 books), and the Christian Scriptures (26 books).

Know that the Christian Scriptures include the Gospels of Matthew, Mark, Luke, and John, Acts, the Writings of Paul, Letters written by Peter, James, John, and Jude, and the Book of Revelations.

Can find the story of Creation and the book of Psalms in the Hebrew Scriptures.

Understand that the Gospels contain the accounts of Christ’s life (both human and divine) and can read and understand “stories” from those books which relate to the sacraments.

Can find Christian Era Scripture references which relate to specific sacraments.

**III. PRAYER, WORSHIP, and SACRAMENTS**

**Prayer:**

Prayer must be an integral part of our ongoing growth as Christians.

**I R M**

Become increasingly more comfortable with silence as a predisposition for prayer.

Understand that contemplation provides time for God to speak with us (C.C. 2708).

Appreciate Mass as the greatest prayer form.

Understand that the Sacraments are a prayer form.

Can pray the rosary and know the mysteries of the rosary.

Know that Psalms are recognized by the Church as the prayer of the People of God (C.C. 2586).
Worship: Second to Mass, the celebration of the sacraments and their rites are “masterpieces of God” in our Christian worship and the journey of growth. (C.C. 1116)

I   R   M
____ ____ ____ Understand the reception of sacraments as interwoven with liturgical worship.
____ ____ ____ Understand and appreciate the historical traditions that make up the Mass: Penitential Rite, Gloria, Readings, Gospel, Homily, Profession of Faith, Prayers of Petition, Eucharistic Prayer, Communion, and Dismissal.
____ ____ ____ Understand the celebrations and meanings of the Triduum.
____ ____ ____ Know all liturgical responses.
____ ____ ____ Can plan Eucharistic liturgies and para-liturgical services.
____ ____ ____ Can pray in harmony with the liturgical seasons.

Sacraments: Celebrations of the sacraments are significant moments in the lives of all Church community members.

I   R   M
____ ____ ____ Appreciate the sacraments as special gifts by which we share in God’s presence.
____ ____ ____ Know names, meaning, signs, symbols, and rites of the seven sacraments.
____ ____ ____ Know the Sacraments of Initiation.
____ ____ ____ Know the Sacraments of Healing.
____ ____ ____ Know the Sacraments of Service.
____ ____ ____ Celebrate the sacraments of Reconciliation and Eucharist on a regular basis.
____ ____ ____ Understand that Church is the sacrament of Christ’s presence in the world.

IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE

Commandments: The Ten Commandments and Jesus’ Two Great Commandments provide us with the guidelines for Christian living.

I   R   M
____ ____ ____ Know and be able to discuss the meaning of both the Ten Commandments and the Two Great Commandments.
____ ____ ____ Articulate how these laws are guides for us to live Christian lives.
____ ____ ____ Can make a positive connection between the commandments and the Beatitudes, Gifts of the Spirit, Spiritual and Corporal Works of Mercy.
Morality: God created all people with intellect and free will, able to discriminate right from wrong.

I   R    M
____  ____  ____ Realize that all people are equal and deserve to be respected and loved.
____  ____  ____ Know that ongoing development of conscience sharpens our ability to discern right from wrong.
____  ____  ____ Recognize attitudes and actions that are selfish and sinful.
____  ____  ____ Understand that sin is a choice for what we know is wrong and that we are responsible for the consequences.
____  ____  ____ Understand that the Holy Spirit is ever present to help us.

Christian Living: Christian Living presumes that we act out of the belief that mercy and justice must always prevail.

I   R    M
____  ____  ____ Begin to become aware of the need for ongoing conversion.
____  ____  ____ Understand that God created all people equal and we must help work for a more just and fair world.
____  ____  ____ Understand that each person has God-given talents and is responsible for determining what they are and how to use them.
____  ____  ____ Practice forgiveness: forgiving and being forgiven.
____  ____  ____ Understand that each person must develop an appreciation for racial, ethnic, age, gender, and religious differences.
____  ____  ____ Understand that people all over the world form one family who are interdependent people living in a global world.

Social Justice: Every person in Church and society must accept the challenge to respect the rights of every other human person, the community of the world, and the earth.

I   R    M
____  ____  ____ Articulate that as Jesus Christ reached out to the poor, lonely, and the suffering, we have a responsibility to do the same.
____  ____  ____ Understand that respect for all requires that all of us actively strive to rid prejudice and other social sins from our world.
____  ____  ____ Reach out to people at home, school, community, and world with positive words and actions giving examples of how to do that.
____  ____  ____ Understand they need to be available for school and parish community service.
Scripture References:

<table>
<thead>
<tr>
<th>Reference</th>
<th>Description</th>
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<tbody>
<tr>
<td>Genesis 6: 5 – 7, 22</td>
<td>Great Flood (Baptism, people saved through water)</td>
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<tr>
<td>Exodus 14: 15, 15: 1</td>
<td>People of Israel saved at Red Sea, image of freedom through Baptism</td>
</tr>
<tr>
<td>Joshua 3</td>
<td>People of Israel cross the Jordan into the Promised Land</td>
</tr>
<tr>
<td>Isaiah 11:2</td>
<td>Confirmation; the Spirit of the Lord rests on the hoped-for Messiah</td>
</tr>
<tr>
<td>Exodus 12:1 – 28</td>
<td>Eucharist: Passover ritual described</td>
</tr>
<tr>
<td>Psalm 51: 1 – 19</td>
<td>Reconciliation</td>
</tr>
<tr>
<td>Ezekiel 36: 26 – 27</td>
<td>God will give us a new heart</td>
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<tr>
<td>Isaiah 38</td>
<td>Anointing of the Sick; illness, healing, and thanksgiving</td>
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<tr>
<td>Leviticus 8: 1 – 13</td>
<td>Ordination of Aaron and his sons</td>
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<tr>
<td>Genesis 2: 18 – 24</td>
<td>Matrimony: marriage is a union between man and woman</td>
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<tr>
<td>John 3: 5, Matthew 28: 19, Galatians 3:27</td>
<td>Baptism</td>
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<td>Acts 2:1 – 4, 19: 5, 6</td>
<td>Confirmation</td>
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<td>Luke 22: 14 – 20,</td>
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<tr>
<td>John 6: 51</td>
<td>Eucharist</td>
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<tr>
<td>Luke 15: 11 – 15</td>
<td>Penance</td>
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<td>James 5: 14 – 15, Matthew 14: 14,</td>
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<tr>
<td>Luke 7: 11 – 15</td>
<td>Anointing of the Sick</td>
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<td>Matthew 19: 5 – 6,</td>
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<td>Ephesians 5: 25 – 32</td>
<td>Matrimony</td>
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<td>2 Timothy 1:6, Acts 6: 1 – 6</td>
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<tr>
<td>Matthew 5: 1 – 12</td>
<td>Holy Orders</td>
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Vocabulary:

Anointing of the Sick  the sacrament that gives God’s special blessing to the sick, elderly or dying

Apostles  twelve special leaders chosen by Jesus to help Him build his Church

Ascension  the feast which celebrates Jesus being taken to heaven

Beatitudes  eight ways God wants us to live our lives, given to us by Jesus in the Sermon on the Mount

Blasphemy  uttering against God words of hatred, reproach, or defiance

Canonize  the process through which a person is declared a saint

Catechumenate  the program through which people prepare to become members of the Catholic Church

Charity  virtue that enables us to love God, our neighbor, and ourselves

Confirmation  the sacrament in which we receive the grace and guidance of the Holy Spirit in a special way.
<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Consecration</td>
<td>the part of the Mass in which the bread and wine become the Body and Blood of Christ</td>
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<tr>
<td>Conscience</td>
<td>the ability to choose between right and wrong</td>
</tr>
<tr>
<td>Corporal Works of Mercy</td>
<td>ways identified by Jesus to care for physical needs</td>
</tr>
<tr>
<td>Council</td>
<td>a formal meeting of Church leaders to deliberate, clarify, study, and enact decrees pertaining to the life and belief of the Church.</td>
</tr>
<tr>
<td>Covenant</td>
<td>the promise God made with Moses and His people in the Hebrew Scriptures</td>
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<tr>
<td>Disciple</td>
<td>follower</td>
</tr>
<tr>
<td>Divine</td>
<td>God-like</td>
</tr>
<tr>
<td>Epistles</td>
<td>letters written by Church leaders to the early Christian communities</td>
</tr>
<tr>
<td>Eucharist</td>
<td>the sacrament in which we receive the Body and Blood of Christ</td>
</tr>
<tr>
<td>Evangelization</td>
<td>preaching and spreading the good news of the Gospels</td>
</tr>
<tr>
<td>Ex Cathedra</td>
<td>solemn and authoritative infallible statements of the Pope in Matters of faith and morals</td>
</tr>
<tr>
<td>Faith</td>
<td>the virtue that enables us to believe in God</td>
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<tr>
<td>Gospel</td>
<td>Jesus’ good news about God’s love for us</td>
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<tr>
<td>Grace</td>
<td>sharing in the Divine Life</td>
</tr>
<tr>
<td>Heaven</td>
<td>being with God</td>
</tr>
<tr>
<td>Hell</td>
<td>the absence of God: being separated from God and others</td>
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<tr>
<td>Holy Orders</td>
<td>the sacrament of the ordained priesthood</td>
</tr>
<tr>
<td>Holy Spirit</td>
<td>the Third Person of the Trinity</td>
</tr>
<tr>
<td>Hope</td>
<td>the virtue that enables us to trust in God</td>
</tr>
<tr>
<td>Incarnation</td>
<td>the miracle of God becoming human in Jesus</td>
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<tr>
<td>Infallible</td>
<td>The Holy Spirit guides the Church to always teach the truth</td>
</tr>
<tr>
<td></td>
<td>Without error in matters of faith and morals</td>
</tr>
<tr>
<td>Laity</td>
<td>all baptized people who have not been ordained</td>
</tr>
<tr>
<td>Lectionary</td>
<td>the book containing the Scripture readings used at Mass</td>
</tr>
<tr>
<td>Lent</td>
<td>forty days before Easter that we use to prepare to celebrate Jesus’ resurrection</td>
</tr>
<tr>
<td>Love</td>
<td>the virtue that enables us to love God, our neighbor and ourselves</td>
</tr>
<tr>
<td>Magisterium</td>
<td>The teaching authority of the Catholic Church, exercised by the Bishops and the Pope</td>
</tr>
<tr>
<td>Marks of the Church</td>
<td>the four identifying characteristics of the church: one, holy, Catholic, and apostolic</td>
</tr>
<tr>
<td>Mass</td>
<td>our community celebration of Jesus’ presence through God’s Word and the Eucharistic</td>
</tr>
<tr>
<td>Matrimony</td>
<td>the sacrament of marriage</td>
</tr>
<tr>
<td>Mercy</td>
<td>the ability to allow others to make mistakes and be forgiven</td>
</tr>
<tr>
<td>Mysteries of the Old Testament (Hebrew Scriptures)</td>
<td>the first part of the Bible that tells the story of salvation up to the coming of Jesus</td>
</tr>
<tr>
<td>Paschal Mystery</td>
<td>Jesus’ dying, rising, and sending the Holy Spirit to forever be</td>
</tr>
<tr>
<td>Term</td>
<td>Definition</td>
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<td>----------------------</td>
<td>-----------------------------------------------------------------------------</td>
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<tr>
<td>Pentecost</td>
<td>the birthday of the church, the day on which we celebrate the Holy Spirit coming to the disciples</td>
</tr>
<tr>
<td>Pope</td>
<td>successor of Peter and the leader of the Roman Catholic Church</td>
</tr>
<tr>
<td>Priest</td>
<td>a man who has received the sacrament of Holy Orders</td>
</tr>
<tr>
<td>Prophet</td>
<td>someone called by God to speak in His name</td>
</tr>
<tr>
<td>Reconciliation</td>
<td>sacrament in which we received forgiveness for sins from God</td>
</tr>
<tr>
<td>Religious life</td>
<td>the vocation in which men and women make the vows of poverty, chastity, and obedience</td>
</tr>
<tr>
<td>Rosary</td>
<td>a special devotion to Mary in which we recall the mysteries of her son, Jesus</td>
</tr>
<tr>
<td>Sacrament</td>
<td>a special sign of God’s love for us</td>
</tr>
<tr>
<td>Sacramentals</td>
<td>a blessing, action or object that reminds us of God, Mary, saints</td>
</tr>
<tr>
<td>Saint</td>
<td>holy one</td>
</tr>
<tr>
<td>Sin</td>
<td>choosing to turn from God and do what we know is wrong</td>
</tr>
<tr>
<td>Spiritual Works of Mercy</td>
<td>ways identified by Jesus to care for spiritual needs</td>
</tr>
<tr>
<td>Theological Virtues</td>
<td>virtues that strengthen our relationship with God: faith, hope, love</td>
</tr>
<tr>
<td>Vaticum</td>
<td>the Eucharist given to someone who is in danger of death</td>
</tr>
<tr>
<td>Virtue</td>
<td>habit of doing good</td>
</tr>
<tr>
<td>Vocation</td>
<td>a call by God to live one’s life according to the message of Jesus in the Gospels</td>
</tr>
<tr>
<td>Word made Flesh</td>
<td>Jesus</td>
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<tr>
<td>Worship</td>
<td>adoration of God expressed publicly or privately in word, action, or sign</td>
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**Prayers:**

- All prayers as noted in K – 4
- Rosary
- Mysteries of the Rosary
- Angelus
- Acts of Faith, Hope, and Love

**Religious Practices:**

- Mass: As noted in K – 4
- Seasons/Feasts/Events: As noted in K – 4
- Traditions: As noted in K – 4
GRADE LEVEL SUBJECT AREA EXPECTATIONS
DIOCESE OF FRESNO
SIXTH GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God: God, in the Incarnation of Jesus, fulfills the Hebrew Scripture promise of salvation to all people.

I R M
____ ____ ____ Confirm God as One, embodying three distinct persons.
____ ____ ____ Acknowledge Jesus as the Messiah.
____ ____ ____ Understand that all people from the Hebrew Scripture through the Christian Scriptures to today are God’s chosen people.
____ ____ ____ Understand that all of God’s creation has existed and continues to exist to bring about the Kingdom of God.
____ ____ ____ Recognize that creation is continued through Jesus’ promise of salvation.

Church: The Hebrew and Christian Scriptures, the Church institution, and companions in the faith community inspire us to live our Christian lives.

I R M
____ ____ ____ Recognize the Hebrew Scripture patriarchs and prophets (emissaries and heralds) of salvation brought about in Jesus Incarnation.
____ ____ ____ Recognize the holy people (saints) who existed in the Hebrew Scriptures, and in the Christian Scriptures to present times.
____ ____ ____ Understand that Church was born at Pentecost.
____ ____ ____ Understand that the Holy Spirit is ever present to guide the Church community.
____ ____ ____ Know that throughout history there has been need for reform.
____ ____ ____ Know that Rome is the governing center of the Church.
____ ____ ____ Understand and can discuss Mary as Mother of the Church.
Doctrine: God continues to speak to all people today through revelation in Scriptures and tradition.

I R M
_____ _____ _____ Understand that creation stories in the Bible, though not factual accounts, teach the important truths of our faith: there is one God, all creation exists because God is good and loves us, we are created in God’s image and likeness with intellect and free will.

I R M
_____ _____ _____ Acknowledge that God is revealed to us in the Bible, and the mystery of the Holy Trinity was revealed in the person, words, and works of Jesus Christ.

_____ _____ _____ Can explain the Incarnation, Resurrection and Redemption, and can connect those events to the Liturgical calendar.

_____ _____ _____ Understand the Ten Commandments, Beatitudes, Precepts of the Church, Corporal and Spiritual Works of Mercy.

_____ _____ _____ Can summarize the tenets of the Church in the Apostles Creed.

_____ _____ _____ Understand that God calls all people to loving relationship.

II. SCRIPTURE

Scripture: The Hebrew Scriptures are fulfilled in Jesus Christ as revealed in the Christian Scriptures.

I R M
_____ _____ _____ Understand that the Bible is the inspired word of God.

_____ _____ _____ Know major figures in the development of God’s relationship with the Chosen People: Abraham, Isaac, Sarah, Rebecca, Jacob, Joseph, Deborah, Moses, Ester, Judith, Solomon, Samuel, David.

_____ _____ _____ Know that the Hebrew Scriptures are comprised of the Pentateuch, Historical, Wisdom and Prophetic books.

_____ _____ _____ Identify the continuum of the Hebrew people in the Pentateuch: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

_____ _____ _____ Can name the Historical books, the Chronicler’s History and later Historical books, and can name the five Major Prophets and the 12 Minor Prophets (see Scriptural reference).

_____ _____ _____ Recognize the Bible contains many literary forms: fable, parable, myth, hymn, law, prophetic writings, narratives, faith-history.

_____ _____ _____ Understand the historical and liturgical significance of the Psalms.

_____ _____ _____ Know the central saving act in the Hebrew Scriptures is the Exodus, the rescue of the Israelites from Egypt by Moses.

_____ _____ _____ Understand Christian Scriptures begin with the coming of Jesus, and provide an account of His saving actions, His life, death and resurrection, and the early days of the Church.
III. PRAYER, WORSHIP, and CHURCH

Prayer: Prayer is the means through which relationship with God develops.

I R M

____ ____ ____ Understand that through prayer we know God better and we become the best Christian people we can become.

____ ____ ____ Realize that silence is indispensable to prayer.
Experience a variety of prayer forms: Mass, sacraments, silence, contemplation, personal, spontaneous, song, dance, Psalms, and other formal prayers (rosary, Act of Contrition, Prayer of St. Francis, etc.).

**Worship:** As members of the Catholic community of Christians, the central form of worship is the Eucharistic Liturgy.

Know the two main parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist.

Understand that the Liturgy of the Word includes readings from both of the Scriptural eras.

Identify liturgical rituals of Liturgy.

Can pray all liturgical responses as part of participating in Mass.

Can plan, participate in, and serve as ministers in liturgical and para-liturgical services.

Can identify the altar vessels, altar, ambo, tabernacle, sacristy, sanctuary, baptismal font, and can discuss their significance.

Know the liturgical calendar and how it relates to liturgical celebrations.

**Sacraments:** Many sacramental actions used in conferring and receiving the sacraments by the Church community, have origins in Jewish rituals found in the Hebrew Scriptures.

Know the seven sacraments.

Describe the rites of each sacrament.

Relate the rites to Jewish traditions where relationships exist.

Understand how the sacraments support efforts to live the Christian way of life.

**IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE**

**Commandments:** Two sets of commandments exist: The Ten Commandments given to Moses on Mt. Sinai for the Chosen People of the Exodus, and the Two Great Commandments that Jesus gave us.

Know and explain the meaning of the Ten Commandments.

Can relate those commandments to Jesus’ Two Commandments.
Integrate the Ten Commandments, the Two Commandments, and the Beatitudes into life experiences.

**Morality:** In order to participate in all of human living, it is necessary to exercise intellect and free will responsibly.

Describe ways in which prophets and holy ones are models for our lives today.

Understand the importance of living the Beatitudes, the Corporal and Spiritual Works of Mercy, and discuss how they evaluate Christian living.

Understand how our choices affect our lives and those of others.

Can assess how ethnic, religious, and social customs affect peoples’ lives.

Recognize the need to find non-violent means to resolve conflict.

Living as Christian people presupposes that our God-given gifts and talents are expressed for the benefit of others, and that we accept responsibility is accepted for being stewards of the world and the earth.

Understand that we are all children of God’s covenant.

Appreciate and respect the dignity of all God’s Creation, and understand that sin destroys the harmony God intended.

Articulate the necessity to reverence life, and respect the contributions that diversity brings.

Understand that Christians promote solidarity when they reach out in community service projects.

To articulate the meaning of social justice, we must understand that the world is much larger than our individual perspectives, preferences, and perceptions.

Be able to explain the need for social action in response to unjust conditions.

Can discuss the meaning of social sins/social injustice.

Understand how discrimination and injustice are social sins.

Demonstrate the ability to problem solve in order to bring about change.

Recognize the need to nurture an awareness of the balance that all cultures provide.
I   R   M

Demonstrate respect for senior people, the sick, homeless, desperate, and lonely people through word and action

Scripture References:

Genesis 1 – 2  Creation Narrative
Genesis 12: 1 – 6  Covenant with Abraham
Exodus 3  Revelation of God to Moses
Exodus 12: 1 – 28  Passover
Exodus 20: 1 – 17  Ten Commandments
Deuteronomy 6: 1 – 4  The “Great Commandment”
Psalms 8, 22, 23, 51, 139, 150
Isaiah 40: 1 – 11  Promise of Salvation
Matthew 5: 1 – 12  Beatitudes
Matthew 1: 18, 2: 23, Luke 1 – 2  Infancy Narratives
Matthew 26: - 28, Mark 14 – 15,
Luke 22 – 24, John 18 – 21  Passion, Death and Resurrection Narratives
John 13: 1 – 15  Washing of the Disciples’ Feet
John 15: 5, 11 – 17  Our connection with Jesus and each other

Hebrew Scripture Books (46):

Pentateuch:  Genesis, Exodus, Leviticus, Numbers, and Deuteronomy
Historical Books:  Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings
Chroniclers’ History and the Later Histories:  1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith, Esther, 1 Maccabees, and 2 Maccabees
The Wisdom Books:  Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Wisdom, Sirach (Ecclesiasticus)
The Major Prophets:  Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch, Ezekiel, and Daniel
The Twelve Minor Prophets:  Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi

Christian Scriptures (26):

Paul and his Writings:  Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, and 2 Thessalonians
The Pastoral Letters: 1 Timothy, 2 Timothy, Titus, Philemon, and Hebrews
The Catholic Letters: James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude
Prophetic Book: Book of Revelation

Vocabulary:

Abraham  the father of God’s chosen people
Ark of the Covenant the special box that contained the tablets with the Ten Commandments
Catholic a baptized follower of Jesus who belongs to the Catholic church
Chosen People God’s special friends, descendants of the ancient Hebrews
Christ name derived from a Greek word meaning “anointed one”
Christian Era
Scriptures (N.T.) the second part of the Bible that focuses on the life, death, and Resurrection of Jesus
Confirmation the sacrament in which we receive the gift of grace and guidance of the Holy Spirit in a special way. It is one of the three Sacraments of Initiation
Corporal Works of Mercy feed those who are hungry, provide clothes for those who need them, help find a home for those who have none, visit the sick, visit those in prison, give money to those who have none, and bury the dead
Covenant the promise God made with Moses and his people in the H.S.
Ecumenism the movement toward unity among all Christians
Epistles Letters written to communities in the early church explaining Christian beliefs
Evangelists the writers of the Gospels
Exile banishment from a particular place, community, or people
Exodus the second book of the Bible in the H.S. which records the escape of the Hebrews from Egypt
Genesis the first book of the Bible in the H.S. which records the account of creation
Hebrews ancient people who were selected by God to be the chosen people
Hebrew Scriptures (O.T.) the first part of the Bible that tells about God’s Relationship with the Hebrews
Incarnation the miracle of God becoming human in Jesus
Inspiration the guidance of the Holy Spirit of the Scripture writers
Israelites the name given to the Hebrew people descended from Jacob
Jews descendants of the ancient Hebrews
Manna a type of bread God provided for the Hebrews in the desert during the Exodus
Messiah anointed by God, Jesus was the redeemer promised in the H.S.
Miracle an “action” which defies the laws of nature and suggest divine intervention
Morality the rightness or wrongness of an action
<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Moses</td>
<td>Leader of the Hebrews out of Egyptian slavery</td>
</tr>
<tr>
<td>Myth</td>
<td>a story used to explain some mystery or custom</td>
</tr>
<tr>
<td>Passover</td>
<td>a special Jewish feat that marks God’s deliverance of the Jewish people from Egypt</td>
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<tr>
<td>Pentateuch</td>
<td>the first five books of the Hebrew Scriptures, and the Bible</td>
</tr>
<tr>
<td>Pharaoh</td>
<td>Egyptian ruler</td>
</tr>
<tr>
<td>Prejudice</td>
<td>intolerance for people, beliefs, cultures, religions, races with no rational explanation or basis in reality</td>
</tr>
<tr>
<td>Prophet</td>
<td>someone called by God to speak for God</td>
</tr>
<tr>
<td>Providence</td>
<td>divine intervention, divine protection, divine wisdom</td>
</tr>
<tr>
<td>Psalms</td>
<td>a collection of songs/prayers/poems found in the H.S.</td>
</tr>
<tr>
<td>Repentance</td>
<td>the act of expressing sorrow</td>
</tr>
<tr>
<td>Resurrection</td>
<td>Jesus’ rising from the dead</td>
</tr>
<tr>
<td>Revelation</td>
<td>God making Himself known to people</td>
</tr>
<tr>
<td>Ritual</td>
<td>an observance, service, custom, ceremony</td>
</tr>
<tr>
<td>Seder Meal</td>
<td>the meal celebrating the Passover</td>
</tr>
<tr>
<td>Scripture</td>
<td>the word of God</td>
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<tr>
<td>Spiritual Works</td>
<td>instruct, advise, console, comfort, forgive, do not strike back</td>
</tr>
<tr>
<td></td>
<td>when someone has done us wrong, pray for the living and the dead</td>
</tr>
<tr>
<td>of Mercy</td>
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<tr>
<td>Synagogue</td>
<td>meeting place for Jewish worship and religious instruction</td>
</tr>
<tr>
<td>Torah</td>
<td>the Pentateuch: first five books of the Bible</td>
</tr>
<tr>
<td>Worship</td>
<td>adoration of God publicly expressed in word, action, and sign</td>
</tr>
<tr>
<td>Yahweh</td>
<td>“I Am Who Am”, the name of God from the H.S.</td>
</tr>
</tbody>
</table>

**Prayers:**

- All prayers as noted in K – 5
- Acts of Faith, Hope, Love
- Memorare
- Memorare

**Religious Practices:**

- Mass: As noted in K - 5
- Seasons/Feasts/Events: As noted in K – 5
- Traditions: As noted in K – 5
- Abstinence
GRADE LEVEL SUBJECT AREA EXPECTATIONS
DIOCESE OF FRESNO
SEVENTH GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God: God, the Hymn of the Universe, for all eternity has set all that exists in motion out of love.

I R M
____ ____ ____ Know and understand the meanings of numerous names ascribed
to God: Yahweh, Creator, Redeemer, Messiah, Savior, Word
made Flesh, Rabbi, Lord, Father, Spirit, Most High,
Emmanuel, and how we relate to those names.
____ ____ ____ Discuss and understand that God, the Father and Creator made all
that exists and cares for all of creation.
____ ____ ____ Discuss and understand that God the Messiah renewed the
covenant established with the first of humans through His life,
passion, death, and resurrection.
____ ____ ____ Discuss and understand that God the Spirit is present always to
advise, guide, protect, and defend us.

Church: The Church is the people of God, the people of God are the body of
Christ, and these members of Church community are involved in the life
mission and work of the respective local Church communities.

I R M
____ ____ ____ Know that the Church is one, holy, Catholic, and apostolic, that
it is human with a divine mission.
____ ____ ____ Understand the concept of the “universal” church and the
relationship of the “local” Churches to it.
____ ____ ____ Connect the beliefs of the Catholic Church to lived experience.
____ ____ ____ Recognize major periods in the Bible and in the history of the
Catholic Church: First through sixth Centuries; Middle Ages,
Church in the 21st Century.
____ ____ ____ Articulate the contribution of holy people to our faith tradition:
Francis of Assisi, Clare of Assisi, Vincent de Paul, Joan of Arc,
Kateri Tekawitha, Thomas Merton, John XXIII.
____ ____ ____ Confirm the existence and contribution of martyrs in modern
times: Edith Stein, Martin Luther King, martyrs of Birmingham,
martyrs of El Salvador.
____ ____ ____ Know the various feasts of Mary: Birth of Mary, Annunciation,
Assumption.
Can identify the hierarchical structure of the Church.

Can define Lay Leadership and can articulate the role of the laity in building the Kingdom of God.

Understand ecumenism as the effort to foster cooperation and improve understanding among different Christian traditions.

**Doctrine:** Articles of faith exist, and we recognize the diversity of community members to express their faith within the Church.

State and discuss the articles of faith in the Apostles’ and Nicene Creeds.

Understand the meaning of the Paschal Mystery: Jesus lived, died, rose and sent the Spirit.

Understand that Jesus calls us to relationship with Him and others.

Know that Jesus is the second person of the Trinity, fully human and divine.

Know that the Trinity of persons as one God is a mystery.

**II. SCRIPTURE**

The Bible is a collection of books written under God’s inspiration in many literary forms, and with many meanings for all people.

Can explain the relationship between the Hebrew and Christian Scriptures, and can identify and retell stories from each.

Understand that we learn about Jesus and His teachings in the Gospels.

Can locate books, chapters and verses in Scripture and can write and read references (e.g. Luke 4: 5 – 10 as Luke, chapter four verses five through ten).

Know the two major divisions of the Bible and can name the books of the Christian Scriptures (See Scripture References).

Can discuss the major messages of the Christian Scriptures.

Locate, read, and discuss the passion and resurrection narratives.

Know major Hebrew Scripture themes (e.g., creation, sin, law, the prophets).

Know major Christian Era Scripture themes: Pascal Mystery, Kingdom of God, beatitudes.

Know major biblical themes: Old Testament, New Testament, Pascal Mystery, Kingdom of God, law, prophets, beatitudes, etc.
III. PRAYER, WORSHIP, and SACRAMENTS

Prayer: We begin to identify the forms of prayer most effective for our needs as our relationship with God develops.

I R M

Understand that the Mass and other prayer forms are essential in the lives of Catholic Christians.

Identify and discuss forms of prayer: formal, informal, private, communal, meditative, spontaneous.

Can write prayers for specific events, para-liturgical and liturgical celebrations.

Use the Bible as a source for prayer.

Know Scripture-based prayers.

Understand the importance of quiet as necessary for prayer.

Understand that prayer, fasting and almsgiving are the pillars of spiritual life.

Worship: The Catholic Christian experience involves belonging to a community that prays with and for each other.

I R M

Understand that each time we participate in Mass and share the Body and Blood of Christ, we celebrate the new covenant and are in communion with God and one another.

Can discuss the Liturgies of the Word and Eucharist.

Participate in the Eucharistic celebration on Sunday, and receive the Sacrament of Reconciliation on a regular basis.

Understand the significance of the liturgical calendar (seasons of the Church year) in relationship to growth in Christian living.

Understand the significance of the liturgical calendar in relationship to the rituals of life as found in other calendar forms such as seasons of the calendar year: spring, summer, winter, fall.

Sacraments: Sacraments are community celebrations that call us to share the love of God with others.

I R M

Know the three categories of the Seven Sacraments and be able to name and explain the sacraments.

Recognize and state the significance of the symbols used in the conferring of each sacrament.

Discuss the RCIA program and how it prepares children and adults to become Catholic Christians.

Recognize and discuss the importance of receiving the Sacrament
of Reconciliation frequently and receiving Eucharist at Sunday liturgies.

III. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE

**Commandments:** The Ten Commandments, given to the Chosen People in the time of the Exodus, still effectively serve to measure the quality of our actions.

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- Know the Ten Commandments.
- Can discuss the commandments.
- Can relate the value of the commandments in our daily living.
- Understand Jesus’ Two Great Commandments as a fulfillment of the Hebrew Scripture laws.

**Morality:** Morality is the ability to recognize honesty and uprightness and live those values.

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- Identify all people as God’s children, diverse in personality, gifts, and talents.
- Realize that conscience forming is an on-going life-long process that begins with parents, and later changes with environmental influences and develops further through prayer.
- Understand that for Christians, Gospel values are the foundation of social, economic, and political reform.
- Understand God created all people equal, and that all deserve to be respected.
- Understand and can give examples of what it means to stand in solidarity with others in our world.
- Recognize that some sins are collective and social (the wrongful acts of a group or groups).
- Can discuss the Ten Commandments, Beatitudes, and Works of Mercy as guidelines for the development of conscience.

**Christian Living:** Christian living is a life-long process of becoming the best people we can become, during which we experience success, make mistakes, and grow.

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- Demonstrate how choices and actions are related.
- Identify the needs of others in our community and world.
- Understand that our call to Christian witness may run counter to media and contemporary music.
Understand the importance of practicing Gospel stewardship responsibly within the Church.

Initiate and participate in community service projects.

Social Justice: Every right has a corresponding responsibility both in our personal lives and in our interaction with other people, the environment, and the earth.

Recognize that poverty, hunger, violence, discrimination, and environmental issues are forms of injustice and that we have a responsibility to respond as we can to injustices.

Can define and discuss justice and peacemaking.

Can cite examples of peacemakers in the Bible, and begin to integrate the skills of justice and peacemaking in life.

Understand the meaning of “contemporary threats to life” and discuss possibilities for change (e.g., war, chemical hazards, euthanasia, abortion, discrimination, social violence, etc).

Scripture References:

Isaiah 7: 10 – 14 Immanuel, “God with us”
Isaiah 11: 1 – 2 Characteristics of the Messiah
Isaiah 40: 1 – 11 Promise of salvation
Isaiah 42: 1 – 4, 49: 1 – 7, 50: 4 – 7 Suffering Servant passages
Isaiah 61: 1 – 3 How Jesus understands his own mission (see Luke 4: 18 – 19)
Jeremiah 31: 31 – 34 Promise of a new covenant, instituted by Jesus
Ezekiel 11: 19, 36: 25,26 The Messiah will bring a new Spirit
Psalm 22 Jesus’ prayer from the cross
Luke 6: 20 – 21 Beatitudes
Mark 8: 27 – 29 Peter’s profession of faith
Luke 3: 21, 22 Jesus is baptized
John 13: 1 – 17 The Last Supper
John 15:2 The True Value
Matthew 1: 18, 2: 23 Infancy Narrative
Luke 1 – 2 Infancy Narrative
Matthew 26 – 28, Mark 14 – 15
Hebrew Scripture Books (46):

**Pentateuch:**
Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

**Historical Books:**
Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings

**Chroniclers’ History and the Later Histories:**
1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith, Esther, 1 Maccabees, and 2 Maccabees

**The Wisdom Books:**
Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Wisdom, Sirach (Ecclesiasticus)

**The Major Prophets:**
Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch, Ezekiel, and Daniel

**The Twelve Minor Prophets:**
Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi

Christian Scriptures (26):

**The Gospels and Acts:**

**Paul and his Writings:**
Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, and 2 Thessalonians

**The Pastoral Letters:**
1 Timothy, 2 Timothy, Titus, Philemon, and Hebrews

**The Catholic Letters:**
James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude

**Prophetic Book:**
Book of Revelation

Vocabulary:

As noted in K - 6

**Ascension**
the feast of Jesus’ being taken into Heaven

**Abba**
father in Aramaic

**Alms**
monetary gifts given to the poor/to charity

**Beatitudes**
means to live our Christian lives, as noted by Jesus in the Sermon on the Mount

**Canonization**
the process of elevating a person to the status of saint

**Capital Sins**
seven serious sins: pride, covetousness, lust, anger, gluttony, envy, and sloth

**Cardinal Virtues**
prudence, justice, fortitude, and temperance

**Communion of Saints**
al of Jesus’ followers living and dead

**Conscience**
the faculty/ability which enables us to discriminate and choose between right and wrong

**Ecumenism**
movement toward unity among religious denominations

**Evangelists**
the writers of the Gospels

**Hierarchy**
the structure of authority in the Church

**Incarnation**
the miracle of God becoming human in the person of Jesus

**Laity**
all baptized Catholics other than those who have been ordained

**Last Supper**
Jesus’ last meal before He died. At the Last Supper, Jesus gave
us His body and blood for the first time
Life Everlasting  life without end
Martyr       people who die for what they believe
Ministry   a way to serve others
Mystical Body  an image to describe all those who are part of Christ’s church
Occasion of Sin  any person, place, or thing that could lead one to sin (temptation)
Parable a story used to teach a spiritual lesson
Pentecost the birthday of the church, the day on which we celebrate the
Holy Spirit coming to the disciples
RCIA    the program whereby children and adults learn to become members in the Catholic Church
Resurrection Jesus’ rising from the dead
Sacrament a special sign of God’s love for us
Sacraments of Initiation  Baptism, Confirmation and Eucharist; the three which welcome us into the church
Sacraments of Service  Matrimony and Holy Orders
Sacraments of Healing  Reconciliation and Anointing of the Sick
Temptation feeling or desiring to do something we know is wrong
Theological Virtues  these virtues strengthen our relationship with God: faith, hope, and charity
Theology the study of God
Transfiguration the occasion when Jesus took Peter, James, and John to the mountain and they experienced a miraculous change in His appearance
Virtue   a habit of doing good
Way of the Cross  tradition Christian practice of reflecting on the suffering and death of Jesus

Prayers:  Religious Practices:
All as noted in K – 6  Mass: as noted in K – 6
Acts of Faith, Hope, Love  Seasons/Feasts/Events:
Memorare  As noted in K – 6
Angeles  Traditions:

As noted in K – 6
GRADE LEVEL SUBJECT AREA EXPECTATIONS
DIOCESE OF FRESNO
EIGHTH GRADE

ACADEMIC GRADE LEVEL SUBJECT AREA EXPECTATIONS

I. GOD, CHURCH, and DOCTRINE

God: God forever was, is, and will be.

I   R   M
____ ____ ____ Know and understand basic Catholic teaching about God as Father, Son and Spirit.
____ ____ ____ Articulate and examine the reasons, as Catholic Christians, why we believe in God.
____ ____ ____ Recognize the three distinct persons of God in the Trinity: Father, Son and Holy Spirit.
____ ____ ____ Know and understand basic Catholic teaching about Trinity.
____ ____ ____ Perceive that God is real: personable, friendly, loving, caring, and protecting.
____ ____ ____ Understand that from all eternity and forever each of us was born of God’s plan.
____ ____ ____ Understand that God knew the moment in the existence of the universe and time, that each of us needed to be born, to be and do what no one else for all time could be and do.

Church: Jesus formed a community of disciples (Church) to share in and continue God’s saving presence, and God continues to be in charge independently of the mistakes of its members.

I   R   M
____ ____ ____ Know that Church is reflective of the continued and active presence of God.
____ ____ ____ Recognize Church as the universal faith community.
____ ____ ____ Can discuss the four marks of the Church.
____ ____ ____ Can discuss how the Church began on Pentecost and grew through the efforts of the apostles and early disciples.
____ ____ ____ Can chronicle and discuss the major historical events of the Church and the influence of those events on the worldwide Church today.
____ ____ ____ Know and understand the distinct history of the Church in the United States.
Analyze how the Church is an institution within national and global communities.

Identify and interpret Catholic Church rituals and traditions.

Recognize there are many ways to express one’s faith in the Catholic community.

Recognize Church as communion: universal, local, and Christian faith community.

Recognize inter-religious dialogue as an effort to foster cooperation and improve understanding among a variety of religious traditions.

Outline the canonization process.

Can outline and discuss the hierarchical structure of Church.

Recognize and understand various titles of Mary (e.g. Our Lady of Fatima, Perpetual Help, Lourdes, Queen of Heaven, etc.).

Understand the contributions of holy people throughout Church history (e.g. Vincent de Paul, Teresa of Avila, Rose of Lima, Oscar Romero, Dorothy Day, etc.).

Know the stories of some holy people of other religious traditions and their impact on the world (e.g. Gandhi, Dietrich Bonhoeffer, etc.).

Discuss the roles of laity, communities of sisters and brothers, priests, bishops, cardinals, and the pope in the Church.

Know the basic historical facts about the Second Vatican Council and be able to discuss its significance in the Church today.

Realize that Church is God, is community, is individuals, and that all work actively together to further God’s Kingdom.

**Doctrine:**

As a Catholic Christian people we ascribe to the tenets of our faith, while respecting communities of other religious affiliations to also live what they believe.

Know and can discuss the Ten Commandments, the Two Great Commandments, and the Beatitudes.

Know and can articulate the beliefs of our creeds.

Identify ways in which the Church communicates and teaches through Councils and Encyclicals.

Understand that the Trinity is the central mystery of the Christian faith.

Recognize that God loves us, Jesus came to save us, and the Spirit unifies, reconciles, helps, and guides the community.

Can discuss and relate Church teachings to current experiences.

**II. SCRIPTURE**
Scripture:  The Bible is a book of many books telling the story of God’s people, which needs to be studied to know the stories, be used to prepare liturgical and para-liturgical services, and be used for prayer.

I R M
____ ____ ____ Know the divisions and names of the Hebrew Scripture books.
I R M
____ ____ ____ Identify the authorship of the Christian Scriptures, and can discuss the content of the Gospels and Acts.
____ ____ ____ Can explain that God is encountered in the reading of Scripture
____ ____ ____ Clarify the Gospels as the Good News of Jesus.
____ ____ ____ Can discuss Christian Scripture passages and can transfer the ideas from the passages to daily life.
____ ____ ____ Become familiar enough with the Bible that it ceases to be a shelf book.

III. PRAYER, WORSHIP, and SACRAMENTS

Prayer:  Prayer is the means through which God becomes Companion, Friend, Confidant, the Source of mercy, love, and forgiveness, Guide, and Protector.

I R M
____ ____ ____ Acknowledge the importance of silence as both preparation for prayer and prayer itself.
____ ____ ____ Be familiar with the many forms of prayer including the Mass, Sacraments, and personal prayer.
____ ____ ____ Can pray and explain traditional Church prayers.
____ ____ ____ Articulate the practical, logical, and necessary role of prayer in sustaining a relationship with God.
____ ____ ____ Understand the need for conscious participation in prayer in its many forms: contemplation, mediation, formal, public, personal.
____ ____ ____ Understand that our prayer is limited only by our creativity and the depth of our relationship with God.

Worship:  Christian communities form around creeds and communal worship, which is the Mass in the Catholic Christian tradition.

I R M
____ ____ ____ Understand that Eucharist is the highest form of worship in the Church.
____ ____ ____ Can identify the Liturgies of the Word and Eucharist, and can participate in all communal responses.
____ ____ ____ Know the entire Liturgical year, and can identify the liturgies associated with the feasts and seasons.
____ ____ ____ Participate in Sunday liturgies and receive the Sacrament of
Reconciliation on a regular basis.
Can prepare liturgies, read, and serve (those who choose).
Acknowledge Christ’s real presence in the Eucharist.

**Sacraments:** Sacraments, special signs given by Jesus, are the source of the some of the most important moments in our lives.

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<tr>
<td>Can trace the historical developments of the sacraments.</td>
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<td>Name and discuss the ritual and symbols associated with each sacrament.</td>
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<td>Understand that reception of the Eucharist is the central celebration of our Church.</td>
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<td>Recognize the need for frequent reception of the Sacrament of Reconciliation.</td>
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**IV. COMMANDMENTS, MORALITY, CHRISTIAN LIVING, and SOCIAL JUSTICE**

**Commandments:** Jesus taught us to love God above all else and to love our neighbors as ourselves.

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<tr>
<td>Know both the Ten Commandments and Jesus’ Two Great Commandments.</td>
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<td>Understand how the Two Great Commandments are a fulfillment of the Ten Commandments, and how the Ten Commandments are still an effective source to use to live Jesus’ commandments.</td>
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**Morality:** The definition of morality rests in the example of Christ’s life.

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<tr>
<td>Know that morality stems from objective standards for behavior</td>
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<td>Clarify that the Beatitudes serve as a summary of Christian morality.</td>
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<td>Moral decision making is based on responses out of conscience: choices, decisions, successes, failures, forgiveness.</td>
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<tr>
<td>Begin to develop the virtues of justice, courage, and wisdom.</td>
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<td>Articulate a life ethic consistent with the life of Jesus, and associate social, economic, and political choices based on that morality.</td>
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<td>Recognize that some sins are collective and social: wrongful acts of a group.</td>
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<tr>
<td>Can determine the rightness or wrongness of actions.</td>
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Understand that many factors lead to the development of conscience, and though everyone’s conscience may have a certain foundation, other factors enter to make each person’s conscience different and particular.

**Christian Living:**

As we grow and develop our God-given gifts and talents, we also come to realize that part of conversion requires us to serve others.

- **I R M**
  - Understand the Gospel portrayals of Jesus as a person of service.
  - Understand that all members of the faith community are summoned through Baptism to bring Jesus and Church to others.
  - Understand that conversion is more than growing up, that conversion is a deliberate choice to grow, change, develop a personal morality, and share who we are and become with others.
  - Respect human life in all stages of development and strive to improve the quality of life for others.
  - Identify varied cultures and contributions that diversity brings.
  - Name and evaluate the difficulties that relate to life now.
  - Examine the distribution of resources in light of stewardship.
  - Understand the necessity of the Church community to financially support the parish.

**Social Justice:**

Social Justice requires our identifying and understanding the prejudices and discriminations which bring about an imbalance among peoples and our environment.

- **I R M**
  - Discuss how to live Gospel values.
  - Recognize and discuss the problems of prejudice and bias, and integrate the skills of justice and peacemaking.
  - Recognize the needs of others both in our community and in the world.
  - Reach out to those isolated from the “in” group.
  - Plan parish, school, class, and family service projects.
  - Understand the need to continue dialogue with all faiths to bring about justice and peace.
  - Recognize that Gospel justice can be and sometimes is in conflict with secular justice, that our call to Christian life may be countercultural to society, and that we develop the courage to do what is right.

**Scripture References:**
Genesis 12:1 – 2  God’s promise to Abraham, begin to gather the People of God
Exodus 1: 1 – 8  God initiate the covenant with Israel, a further preparation for
the Church
Isaiah 2: 2 – 5  The church is part of this fulfillment

Isaiah 55: 3,  Jeremiah 31: 31 – 34  Promise of a new covenant, instituted by Jesus
Isaiah 65: 17 – 25  Image of the Kingdom (inaugurated by Jesus, proclaimed
by the church
Isaiah 66: 18 – 21  God will gather all nations
Mark 16: 14 – 18  The Commissioning of the Apostles
Matthew 28: 16 – 20  The vision of Saul (Paul)
Acts 9: 1 – 9  The Variety of Gifts
John 6: 35 – 40  The Way, the Truth, and the Life
Acts 2: 42 – 47  The Fervor of the Early Church

Hebrew Scripture Books (46):

Pentateuch:  Genesis, Exodus, Leviticus, Numbers, and Deuteronomy
Historical Books:  Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings
Chroniclers’ History and Later Histories:  1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith,
Esther, 1 Maccabees, and 2 Maccabees
The Wisdom Books:  Job, Psalms, Proverbs, Ecclesiastes, Song of Songs,
Wisdom, Sirach (Ecclesiasticus)
The Major Prophets:  Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch,
Ezekiel, and Daniel
The Twelve Minor Prophets:  Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum,
Habakkuk, Zephaniah, Haggai, Zechariah, Malachi

Christian Scriptures (27):

Paul and his Writings:  Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians,
Philippians, Colossians, 1 Thessalonians, and 2 Thessalonians
The Pastoral Letters:  1 Timothy, 2 Timothy, Titus, Philemon, and Hebrews
The Catholic Letters:  James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude
Prophetic Book:  Book of Revelation

Vocabulary:
<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>As noted in K – 7</td>
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<tr>
<td>Canon Law</td>
<td>the law of the Catholic Church</td>
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<tr>
<td>Canonization</td>
<td>the process by which a person is officially recognized as a saint by the church</td>
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<tr>
<td>Catacombs</td>
<td>underground sacred places of the Christians</td>
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<tr>
<td>Catechumenate</td>
<td>period of preparation for those desiring to receive the Sacrament of Baptism</td>
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<tr>
<td>Communion of Saints</td>
<td>all of Jesus’ followers, living and dead</td>
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<tr>
<td>Concordat</td>
<td>an agreement between the church and a government allowing the church to exist in a country</td>
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<tr>
<td>Contemplation</td>
<td>the act of reflecting on God in silence</td>
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<tr>
<td>Counter-cultural</td>
<td>contrary to the norm</td>
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<tr>
<td>Crusade</td>
<td>the attempt to free Palestine from the Muslims by force</td>
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<tr>
<td>Doctrine</td>
<td>an official statement of belief by the church</td>
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<tr>
<td>Evangelize</td>
<td>to preach the good news of Jesus</td>
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<tr>
<td>Grace</td>
<td>sharing in the Divine Life</td>
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<tr>
<td>Gentile</td>
<td>a non-Jewish person</td>
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<tr>
<td>Globalization</td>
<td>a world view</td>
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<tr>
<td>Heresy</td>
<td>a denial or contradiction of a truth of the Catholic Church</td>
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<tr>
<td>Icons</td>
<td>image of a holy person painted on a wooden panel</td>
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<tr>
<td>Inclusive</td>
<td>no one is excluded</td>
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<tr>
<td>Magesterium</td>
<td>the official teaching office of the church</td>
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<tr>
<td>Marks of the Church</td>
<td>the four identifying characteristics of the church</td>
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<td>Martyr</td>
<td>a person who dies for his or her faith</td>
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<td>Meditation</td>
<td>prayerful reflection on a specific spiritual reading</td>
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<td>Ritual</td>
<td>a form of religious ceremony</td>
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<td>Sacrament</td>
<td>a special sign of God’s love for us</td>
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<tr>
<td>Sacramental</td>
<td>a blessing, action or object that reminds us of God, Mary, or the saints</td>
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<tr>
<td>Schism</td>
<td>a split or separation in the church coming from a refusal to obey lawful authority</td>
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<tr>
<td>Simony</td>
<td>buying or selling of church offices or blessings</td>
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<tr>
<td>Sin</td>
<td>failing to live enough: choosing to turn from God by doing what we know is wrong</td>
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<tr>
<td>Solidarity</td>
<td>at one with; unity arising from common purpose</td>
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<tr>
<td>Transubstantiation</td>
<td>the mystery of the changing of the bread and wine into the Body and Blood of Christ</td>
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<tr>
<td>Trinity</td>
<td>three persons in one God: Father/Mother (Parent), Son and Holy Spirit</td>
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**Prayers:**

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**Religious Practices:**

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<td>Serving (by choice)</td>
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<td>Seasons/Feasts:</td>
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As noted in K – 7
Traditions:
As noted in K - 7