

Our Lady of Perpetual Help School
Junior Kindergarten 2013-2014

RELIGION

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to know these truths:

I. The Bible is God's Word

- A. Identify the Bible as God's Book and His Word
- B. Learn to distinguish Bible stories from stories of imagination and fantasy
- C. Learn that God's Word is True
- D. Request, listen to, and talk about stories from the Bible
- E. Understand the parallel between what the Bible teaches and how it can be applied to their own lives
- F. Memorize short Bible verses and understand their meaning

II. God is our Father

- A. Form a relationship with God as their loving Father
- B. Know that God chose them and made them His special children
 - 1. He protects them
 - 2. He gives them all their needs
 - 3. He watches over them when they are sick or hurt
- C. Know that God loves them with an unconditional love (even in bad times)
- D. Develop a desire to please God, their heavenly Father

III. God is our Savior

- A. Form a relationship with God as their loving Savior, Jesus Christ
- B. Celebrate Jesus as their best friend
- C. Understand that Jesus was once a child, just like them, and that He grew to be a man
- D. Feel confident in knowing that Jesus loves them just as they are
- E. Know that Jesus died on the cross, and rose again for them
- F. Learn that Jesus did this to wipe away their sins
- G. Know that Jesus hears their prayers and takes care of them

IV. God the Spirit Helps Us Grow in Faith

- A. Learn that worship, singing, and prayer are important for growth
- B. Pray "Asking" and "Thank You" prayers to God
- C. Feel secure in church, because they are with others who share God's love

V. God the Father is the Creator

- A. Thank God daily for making the world, which they can use and enjoy
- B. Know that God created all people and all things – all creation is a gift from Him
- C. Grow in appreciation of God’s great goodness
- D. Grow in the desire to help care for God’s creations
- E. Thank God for their own special blessings

VI. Jesus Desires All to Love One Another

- A. Know that Jesus created people to love and care for each other
- B. Learn how to share His love with others, especially family and friends
- C. Understand that to love others also means to forgive them
- D. Learn that Jesus wants us to pray for one another

LANGUAGE ARTS

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to:

I. Communicate Through Spoken Language

- A. Converse with others and take turns in conversation
- B. Communicate with others through dramatic role play and other social experiences
- C. Create spontaneous dialogue for puppet play and other forms of pretending

II. Experience Different Forms of Literature

- A. Experience the Bible as God’s Word
- B. Experience poetry, drama, fiction, non-fiction, and factual forms of literature
- C. Enjoy the world of rhyming, fairy tales, and nursery rhymes

III. Develop Listening Skills

- A. Listen to others without interrupting
- B. Participate in activities and become active listeners
- C. Be able to sit quietly and listen to stories and Jesus Time from 12 – 15 minutes in length
- D. Follow oral directions which include two, three, and then four (simple) step directions

IV. Develop Readiness Skills in Reading, Comprehension, and Writing

- A. Experience and become aware of a print-rich environment and book awareness
- B. Use one-to-one correspondence with spoken and written words
- C. Read common sight words, such as logos, colors, week days, items in room, etc.
- D. Use of phonological awareness and vocabulary
- E. Understand that written letters represent sounds and words
- F. Begin to develop comprehension skills
- G. Select books to “read” from the book library
- H. Hold selected books correctly and turn the pages carefully
- I. Recognize first and last name

- J. Learn to print both first and last name
- K. Use writing materials properly for their given age level
- L. Knowledge of birthdate, address and phone number

MATH CURRICULUM

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to:

I. Successfully Sort, Group, Match, and Graph

- A. Classify objects into groups without help
- B. Sort by color, shape, size, etc.
- C. Sort objects which “belong to” and “do not belong to” a given set
- D. Match pairs of objects from different sets that naturally belong together
- E. Construct and interpret graphs and charts (depending on age level)
- F. Master patterning skills

II. Master Number Recognition

- A. Recognize and say the numbers 1–20+ (in any given order)
- B. Rote count to 50+
- C. Demonstrate the value of numerals 1-20
- D. Place numbers in the right order 1-20
- E. Count the number of objects in a set by rational counting
- F. Print numbers 1-20

III. Understand Geometric Concepts

- A. Recognize geometric shapes: square, circle, diamond, triangle, oval, rectangle, heart, star, and cross
- B. Identify and make simple geometric patterns
- C. Understand and use directional terms: near, far, inside, outside, and between
- D. Retain the visual image of a shape, and match it to a similar one from a collection of shapes

IV. Understand Measurements and Volume

- A. Discriminate between: wide and narrow, thick and thin, empty and full, big and little, long and short
- B. Order three objects by: length, width, color, weight, and size
- C. Use monthly calendar to understand the concept of days, weeks, and months; and successfully identify the days of the week and months of the year
- D. Use and learn various forms of measurement for weight, space, and volume
- E. Begin to understand the concepts of time and money

SCIENCE CURRICULUM

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to:

I. Gain an Understanding and Interest in God's Awesome Creation

- A. Know God's ongoing role in creating and preserving His world
- B. Look to God as the Creator

II. Understand the Scientific Processes and Methods

- A. Observe and predict outcomes to simple investigations (experiments)
- B. Actively participate in different investigations
- C. Learn how to communicate their predictions, observations and outcomes

III. Know that the Human Body is Wonderfully Made

- A. Identify and locate major body parts / understand the function of these parts
- B. Demonstrate the use of all five senses and know that the skin, eyes, ears, nose, and tongue are their sense organs
- C. Distinguish between safe and unsafe situations when using each sense
- D. Understand that God has made each one of us special and different from all others.
- E. Use running, balancing, bending, stretching, and twisting games and activities specifically designed to help trunk, abdomen, arm-shoulder, leg and cardiorespiratory development
- G. Learn various habits of good health

IV. Understand Scientific Concepts and Vocabulary

- A. Identify and classify objects that will sink or float / discuss why these objects sink or float
- B. Describe objects on the basis of properties such as: color, shape, odor, texture, sound, pitch, and taste
- C. Classify objects into two or more groups based on their properties
- D. Identify common objects in their environment from properties they are given
- E. Identify common materials used to make objects
- F. Classify objects on the basis of the material from which they are made
- G. Distinguish between groups of living and nonliving things
- H. Identify objects of the universe such as: earth, moon, stars, sun, and planets
- I. Recognize the difference between plants and animals

ART CURRICULUM

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to:

I. Proceed at their own Pace through the Normal Stages of Development in Art

II. Feel Good about their own Creativity and Self-Expression

(there will be a proper balance between creative art and “craft activities”)

III. Identify and Define the Processes and Tools Required to Create Something

- A. Observe the processes and tools through teacher demonstration
- B. Experiment with processes and tools through individual exploration

IV. Make Use of Varied Techniques, Methods, and Tools to Create Something

- A. Practice different techniques and methods using a variety of tools
- B. Participate in classroom projects
- C. Create by using their own imagination
- D. Develop their imaginations through frequent imagination activities
- E. Experiment with many colors

V. Develop an Awareness of Art Appreciation

- A. Discuss art as a form of self-expression
- B. Observe and discuss different types of art mediums
- C. Begin to see art in every aspect of their environment

MUSIC CURRICULUM

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to:

I. Participate Actively in Singing

- A. Sing short, simple songs including: hymns, carols, nursery rhymes, and folk songs
- B. Identify high/low sounds
- C. Echo short, simple, melodic patterns with their voice

II. Enjoy Creative Movement with Music

- A. Use body movement to show concepts of: loud/soft, high/low, slow/fast, etc.
- B. Use body movement to express the different moods in music
- C. Use body movement to imitate animals, plants, weather, etc. which are put to music
- D. Echo simple, short patterns using body percussion: clapping, stamping, snapping, etc.

III. Perceive the Concept of Rhythm

- A. Clap a beat with the teacher
- B. Find a beat in environmental sounds, such as the clock
- C. Enjoy natural rhythms in poetry and songs
- D. Imitate a beat with sticks or drums

IV. Identify and Use the Simple Classroom Rhythm Instruments

- A. Follow the simple rules and directions for the use of these instruments
- B. Take turns in music making

SOCIAL STUDIES CURRICULUM

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to:

I. Understand the Reason for Rules

- A. Understand that rules are made to help us get along with others
- B. Understand that rules keep us safe
- C. Recognize the rights and values of others

II. Recognize Where they Live – (Geography) – Home, Community, State, Country

- A. Understand the concept of city, state, and country through the use of maps
- B. Recognize the flag as the symbol of our country
- C. Make observations particular of their home and community life
- D. Learn address and phone number and identify them on sight

III. Identify Cultural Differences

- A. Recognize that people speak different languages throughout the world
- B. Know that people are different, and that God loves them all

IV. Develop an Understanding of Relationships with Others

- A. Learn how to help others the way Jesus wants them to
- B. Recognize that people and families are unique
- C. Demonstrate how to cooperate with others through play
- D. Develop a sense of empathy for others

V. Be Confident in Decision Making

- A. Demonstrate decision making skills through play
- B. Demonstrate respect for one another
- C. Understand that there are consequences for their actions

PHYSICAL EDUCATION CURRICULUM

Main Classroom Objectives:

By the end of Junior Kindergarten the students should be able to:

I. Develop an Understanding of Physical and Emotional Health

- A. Identify nutritious foods and the importance of good eating habits
- B. Recognize the importance of exercise for good health
- C. Participate in developmentally appropriate motor activities, which enhance a positive self-image and healthy body
- D. Understand and develop healthy habits, which contribute to the prevention of illness

II. Develop Basic Skills and Physical Fitness

- A. Practice large motor skills: walking, running, jumping, hopping, leaping, galloping, climbing, etc.
- B. Work on non-motor skills such as: bending, stretching, rocking, swaying, twisting, turning, rising, falling, dodging, pushing, and pulling
- C. Practice manipulative skills such as: throwing, catching, kicking, and targeting
- D. Practice basic stunts and gymnastic activities such as: forward roll, leap frog, balance beam, etc.
- E. Practice creative movement activities, such as combining motor skills with dance movements through imaginative music and stories
- F. Participate in games or activities which require more than one motor skill
- G. Manipulate a scarf, hoop, ball, stick, or beanbag in own space

III. Know the Importance of Safety for Self and Others

- A. Understand and respond appropriately to rules and signals for safe movement during indoor and outdoor play
- B. Use equipment appropriately, and follow safety procedures
- C. Know how to obtain help in an emergency

It is with many prayers and blessings that our Junior Kindergarteners will experience these life lessons and embrace the person that God has made them to be.